



April 2023

# JESUIT MEMORIAL COLLEGE

PORT HARCOURT

## Newsletter

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### PHOENIX OF THE MONTH



OBIOMA Davies Munachimso (Class of 2025) is the overall best student of the 2023 Citizenship and Leadership Training (CLT) Programme

### Principal's Message

Dear Students, Staff, Parents, Alumni and Friends of JMC,

Peace greetings of Eastertide from the Heights!

Although being a month of relative quiet at the cradle of Hope Reborn with most of the Phoenixes on vacation, April didn't just slide by as it left us with so much to ponder as a community of prayer, scholarship and service. To be sure, following the completion of their End of Term Examination and crucial post-Examination week activities, JS1, JS2, JS3, and SS2 Phoenixes departed the College on the first day of the month for a well-deserved holiday while the SS1 braved themselves up for their mandatory Citizenship and Leadership Training (CLT) programme billed to commence the same day. The two-week intensive programme organized by instructors from the Citizenship and Leadership Training Centre, Port Harcourt was a huge success as all the Phoenixes who participated in it were adjudged worthy of certification by their instructors for their outstanding disposition to a robust training in citizenship and leadership; a disposition evidenced in the way they conducted themselves throughout the programme. We congratulate this crop of Phoenixes and look forward to experiencing the citizenship values and leadership skills they have so acquired this school

term and beyond. While I congratulate the Phoenixes of the Class of 2025 and a sole Phoenix of the Class of 2024 for the openness and determination with which they underwent the training, I sincerely thank their instructors for the commitment and devotion with which they conducted the training. We look forward to more fruitful partnership with them in the years ahead.

With the completion of their CLT programme on the fourteenth day of the month, the Phoenixes departed the College the next day for a week hiatus. Bidding them farewell on the day were the Class of 2023 and Class of 2026 Phoenixes who had resumed for their respective certificate examination revision programmes. The ten and seven-day revision programme for the SS3 and JS3 students respectively was by every indication a great success, and I sincerely thank all who made it worthwhile for our excellent Phoenixes faculty and non-faculty staff alike.

The College welcomed back the rest of the Phoenixes for the third and final term of the academic year on the twenty second day of the month. While still on the subject of resumption, I cannot help but express profound gratitude to parents and guardians who saw to it that our excellent Phoenixes whose flights were delayed for several hours or worse still cancelled returned safely to the

Heights after the ugly experience which has gradually become common place in our nation's aviation industry. We are deeply grateful for your great act of kindness and generosity even as we pray for a total turnaround in the travel experience of air travelers in our dear country, Nigeria.

In keeping with the arrangement for their Unified Tertiary Matriculation Examination (UTME), Class of 2023 Phoenixes departed the College days leading to their exams as scheduled by the Joint Admission Matriculation Board (JAMB) and as of this writing, have all returned to the Heights for the final week of preparation for the first of their certificate examinations: The West African Senior School Certificate Examination (WASSCE). Barring any last minute changes, the commencement and completion dates of the exam for our Phoenixes are **Monday, May 8 and Friday, June 23, 2023**. That said, I entreat your prayers for them and their intentions of success, good health and peace of mind as they strive to account for their three years of senior school learning in the coming days and weeks.

In the same vein, I entreat your prayers for our excellent Phoenixes of the Class of 2026 poised to commence their Basic Education Certificate Examination (BECE) on **Monday, May 15, 2023**. The two-weeks exam brings to an end their time in Junior School which they all look forward to with renewed zeal and profound

gratitude.

It bears noting that, upon completing WASSCE and prior to commencing NECO-SSCE, the Class of 2023 Phoenixes would spend **Tuesday, June 27** through **Friday, June 30**, making their graduation retreat which is a requirement for graduation at JMC. This would ensure that this year's graduation ceremony takes place as scheduled on the school calendar, that is, on **Sunday, July 16, 2023**. I hereby ask graduating parents/guardians who have exeat request for immigration purposes to be mindful of the graduation retreat date of their children/wards. Needless to say that exeat requests for immigration purposes must be accompanied with valid supporting documents.

In a bid to deepen their knowledge of Jesuit Education and so adequately prepare for the

third and final term of the academic session, the academic staff of the College had a two-day intensive workshop on the theme of “the Promise and Foundation of a Jesuit Education”. As the term unfolds, it our hope that drawing on their deepened knowledge of the foundation of Jesuit Education, they would diligently fulfill its promise to our excellent Phoenixes for the greater glory of God and the good of all peoples.

Following the completion of the admission process for the 2023/2024 academic session, I am pleased to share with you the list of candidates enrolled into the College and their respective Houses. (see pages 10-12) We congratulate these would be Phoenixes and look forward to welcoming them to the Heights in September 2023. Meanwhile, I wish, once again, to express heartfelt gratitude to all who assisted

the College one way or another during the admission process. Please know that we are deeply grateful for your kind and generous assistance.

Concluding almost from where I began, I wish to congratulate Davies Munachimso OBIOMA (Class of 2025) adjudged by the officials of the Citizenship and Leadership Training Center as the overall best student of this year's Citizenship and Leadership Training programme, dubbed, Course AL.495. He is our Phoenix of the Month and deservedly so.

I commend the term to your fervent prayers and entreat one and all to ensure that they study the school calendar for the term to better participate in all scheduled events for the collective good and progress of the College. ■

**Fr Alexander E. Irechukwu, S.J.**  
Principal



# SCHOOL CALENDAR

## THIRD TERM - 2022/2023

19-Apr:	<b>STAFF RESUME</b>
Apr 20-21:	<b>JESUIT EDUCATION WORKSHOP</b>
22-Apr:	<b>JS 1, JS 2, SS 1, &amp; SS 2 STUDENTS RESUME.</b> (School gate opens at 9:00 a.m. and closes at 4:00 p.m.)
23-Apr:	<b>MASS OF WELCOME</b>
24-Apr:	<b>CLASSES BEGIN</b>
25-Apr:	UTME for SS 3 students begins
01-May:	<b>WORKERS' DAY CELEBRATION</b> (No Classes) *
08-May:	<b>WASSCE for SS 3 students begins</b>
15-May:	<b>NECO-BECE for JS 3 students begins</b>
20-May	<b>FIRE DRILL EXERCISE</b>
May 22-24:	<b>FIRST CONTINUOUS ASSESSMENT</b> (CA 1) Test
26-May:	<b>NECO-BECE for JS 3 students ends</b>
29-May:	<b>CHILDREN'S DAY CELEBRATION</b> (Debate/Speech/Drama on Child Safeguarding) [No Classes*]
May 30 -Jun 2:	Career Week Programme for JS 3 students
03-Jun:	<b>OPEN DAY</b> (9:00 a.m.-12:45 p.m.), <b>CLUB EXHIBITION</b> (1:30-2:30 p.m.) <b>PTA MEETING</b> (2:45-4:30 p.m.)
04-Jun:	<b>FIRST VISITING DAY</b> (Mass begins at 9:00 a.m.)
07-Jun:	<b>HOLIDAY BEGINS FOR JS 3 STUDENTS</b> (School pick-up: 7:30 a.m.-1:00 p.m.; Flight Departures: 8:30 a.m.-2:30 p.m.)
11-Jun:	<b>CULTURES' DAY</b>
17-Jun:	<b>IGNATIUS TOURNAMENT</b>
Jun 21-23:	<b>SECOND CONTINUOUS ASSESSMENT</b> (CA 2) Test
23-Jun:	<b>WASSCE for SS 3 students ends</b>
Jun 27 - 30:	<b>GRADUATION RETREAT FOR CLASS OF 2023</b>
02-Jul:	<b>SECOND VISITING DAY</b> (Mass begins at 9:00 a.m.)
03-Jul:	<b>NECO-SSCE for SS 3 students begins</b>
07-Jul:	Last Day of Classes
Jul 10 -14:	<b>THIRD TERM EXAMINATION</b>
Jul 14-15:	BOG & BOT Meetings
14 Jul:	<b>GRADUATION GALA FOR CLASS OF 2023</b>
16 Jul:	<b>GRADUATION MASS AND CEREMONY</b> for the Class of 2023 (Mass begins at 10:00 a.m.)
Jul 17-21:	<b>POST-EXAMINATION WEEK</b>
21-Jul:	<b>CLOSING MASS AND MISSIONING OF SS 2 STUDENTS FOR SERVICE PROJECTS</b>
22-Jul:	<b>HOLIDAY BEGINS FOR STUDENTS*</b> (School pick-up: 7:30 a.m.-1:00 p.m.; Flight Departures: 8:30 a.m.-2:30 p.m.)
26-Jul:	Service Project for SS 2 students begins
26-Jul:	<b>ONLINE PUBLICATION OF THIRD TERM RESULTS</b>
26-Jul:	<b>LAST DAY OF WORK</b>
31-Jul:	<b>SOLEMNITY OF ST. IGNATIUS OF LOYOLA - FOUNDER OF THE JESUITS -</b>
10-Aug:	<b>NECO-SSCE for SS 3 students ends</b>
15-Aug:	Service Project for SS 2 students ends

### TEACHING / ASSESSMENT CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	24-Apr (D-1)	25-Apr (D-2)	26-Apr (D-3)	27-Apr (D-4)	28-Apr (D-5)	
<b>Cycle 1</b>	01-May *	02-May (D-6)	03-May (D-1)	04-May (D-2)	05-May (D-3)	<b>Class Exercise-1 Cycle 1/2</b>
<b>Cycle 2</b>	08-May (D-4)	09-May (D-5)	10-May (D-6)	11-May (D-1)	12-May (D-2)	
<b>Cycle 3</b>	15-May (D-3)	16-May (D-4)	17-May (D-5)	18-May (D-6)	19-May (D-1)	<b>Class Exercise-2 Cycle 2/3</b>
	<b>NO CLASSES*   *CA 1: MAY 22, 23, 24</b>					
	22-May *	23-May *	24-May *	25-May (D-2)	26-May (D-3)	
<b>Cycle 4</b>	29-May *	30-May (D-4)	31-May (D-5)	01-Jun (D-6)	02-Jun (D-1)	<b>Class Exercise-3 Cycle 4/5</b>
<b>Cycle 5</b>	05-Jun (D-2)	06-Jun (D-3)	07-Jun (D-4)	08-Jun (D-5)	09-Jun (D-6)	<b>Class Exercise-4 Cycle 5/6</b>
	12-Jun (D-1)	13-Jun (D-2)	14-Jun (D-3)	15-Jun (D-4)	16-Jun (D-5)	<b>Week of Assignment Due</b>
	<b>NO CLASSES*   *CA 2: JUN 21, 22, 23</b>					
<b>Cycle 6</b>	19-Jun (D-6)	20-Jun (D-1)	21-Jun *	22-Jun *	23-Jul *	
<b>Cycle 7</b>	26-Jun (D-2)	27-Jun (D-3)	28-Jun (D-4)	29-Jun (D-5)	30-Jun (D-6)	<b>Week of Project Due</b>
<b>Cycle 8</b>	03-Jul (D-1)	04-Jul (D-2)	05-Jul (D-3)	06-Jul (D-4)	07-Jul (D-5)	<b>Final Teaching /Practical WK</b>
	<b>EXAM: JUL 10, 11, 12, 13, 14</b>					

Events and/or dates on this calendar are tentative and may change as the need arises. Changes will be published in subsequent edition of the newsletter.

# SCHOOL CALENDAR

## FIRST TERM 2023/2024

29 Aug-Sep-1:	<b>STAFF RETREAT (ACADEMIC STAFF)</b>
1-Sep:	<b>APPLICATION FOR 2024 ADMISSION BEGINS</b>
Sep 4-7:	Staff Development Workshop (Academic Staff) Staff Retreat (Non-Academic Staff)
2-Sep:	New Students and School Prefects resume. (School gate opens at 9:00 a.m. and closes at 4:00 p.m.)
Sep 3-8:	Orientation for New Students.
9-Sep:	Resumption of returning students (School gate opens at 9:00 a.m. and closes at 4:00 p.m.)
10-Sep:	<b>MASS OF WELCOME</b>
11-Sep:	Classes begin
24-Sep:	Mass of the Holy Spirit (9:00 a.m. Parents are welcome)
30-Sep:	SAT for SS 3 students ( <i>Anticipated</i> ) Independence Day
1-Oct:	<b>INDEPENDENCE DAY</b>
2-Oct:	National Holiday for Independence Day Anniversary ( <i>Anticipated</i> ) [No Classes*]
Oct 9-11:	First Continuous Assessment (CA1) Test
11-Oct:	PSAT for SS 2 students
Oct 12-13:	Safeguarding Training and Auditing Workshop
14-Oct:	University Fair for SS 2 and SS 3 students (8:30 a.m. – 5:00 p.m.) Parents of SS 2 and SS 3 students are welcome
20-Oct:	<b>FIRST VISITING DAY</b> (Mass begins at 9:00 a.m.)
21-Oct:	ACT for SS 3 students
1-Nov:	All Saints Day (Feast day of all school House - ( <b>No Classes*</b> ))
Nov 6 -8:	Second Continuous Assessment (CA2) Test
Nov 9-11:	Inter-House Sports Heat
18-Nov:	<b>INTER-HOUSE SPORTS COMPETITION</b> (9:00 a.m. Parents are welcome)
19-Nov:	<b>SECOND VISITING DAY</b> (Mass begins at 9:00 a.m.)
Nov 20-Dec 8:	Mock Examinations for SS 3 students
Nov 24 -25	BOG & BOT meetings
Nov 27-Dec 8	Mock Examinations for JS 3 students
1-Dec:	Last Day of Classes
2-Dec:	SAT for SS 3 students (Anticipated)
Dec 4-8	First Term Examinations.
10-Dec:	60 Angels Memorial Mass and Procession (9:00 a.m. Parents are welcome)
10-Dec:	60 Angels Memorial Show (5:00 p.m. Parents are welcome)
14-Dec:	Christmas Carols service
16-Dec:	Holiday begins for students (School pick-up: 7:30 a.m.-1:00 p.m.; Flight Departure: 8:30 a.m.-2:30 p.m.)
Dec 16-20:	Kairos Retreat 14 & 15 (K-14 & K-15) for SS 2 students
21-Dec:	Last Day of Work
18-Dec:	Online Publication of First Term Results
Dec 22-Jan 3:	JMC offices closed for Christmas and New Year celebrations.

### TEACHING / ASSESSMENT CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Cycle 1	11-Sep (D-1)	12-Sep (D-2)	13-Sep (D-3)	14-Sep (D-4)	15-Sep (D-5)	Class Exercise 1 - Cycle 1/2
Cycle 2	18-Sep (D-6)	19-Sep (D-1)	20-Sep (D-2)	21-Sep (D-3)	22-Sep (D-4)	
	25-Sep (D-5)	26-Sep (D-6)	27-Sep (D-1)	28-Sep (D-2)	29-Sep (D-3)	Class Exercise 2 - Cycle 2/3
Cycle 3	02-Oct *	03-Oct (D-4)	04-Oct (D-5)	05-Oct (D-6)	06-Oct (D-1)	
	<b>NO CLASSES *   *CA 1: OCT. 7, 10, 11</b>					
	09-Oct *	10-Oct*	11-Oct *	12-Oct (D-2)	13-Oct (D-3)	
Cycle 4	16-Oct (D-4)	17-Oct (D-5)	18-Oct (D-6)	19-Oct (D-1)	20-Oct (D-2)	Class Exercise 3 - Cycle 4/5
Cycle 5	23-Oct (D-3)	24-Oct (D-4)	25-Oct (D-5)	26-Oct (D-6)	27-Oct (D-1)	
Cycle 6	30-Oct (D-2)	31-Oct (D-3)	01-Nov *	02-Nov (D-4)	03-Nov (D-5)	Class Exercise 4 - Cycle 5/6
	<b>NO CLASSES *   *CA 2: NOV. 9, 10, 11</b>					
	06-Nov *	07-Nov *	08-Nov *	09-Nov *	10-Nov *	
Cycle 7	13-Nov (D-1)	14-Nov (D-2)	15-Nov (D-3)	16-Nov (D-4)	17-Nov (D-5)	
Cycle 8	20-Nov (D-6)	21-Nov (D-1)	22-Nov (D-2)	23-Nov (D-3)	24-Nov (D-4)	Assignment/ Project Due
Cycle 9	27-Nov (D-5)	28-Nov (D-6)	29-Nov (D-1)	30-Nov (D-2)	01-Dec *	Final Teaching /Practical WK
	<b>END OF TERM EXAMINATION: DEC. 4, 5, 6, 7, 8</b>					

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# SCHOOL CALENDAR

## SECOND TERM 2023/2024

4-Jan:	<b>STAFF RESUME</b>
6-Jan:	<b>STUDENTS RESUME</b> (School gate opens at 9:00 a.m. and closes at 4:00 p.m.)
7-Jan:	<b>MASS OF WELCOME</b>
8-Jan:	<b>CLASSES BEGIN</b>
31-Jan:	FH Aachen University (Germany) Entrance Examination
Jan 31- Feb 2:	First Continuous Assessment (CA 1) Test
10-Feb:	<b>ENTRANCE EXAMINATION</b>
11-Feb:	<b>FIRST VISITING DAY</b> (Mass begins at 9:00 a.m.)
14-Feb:	<b>ASH WEDNESDAY</b>
16-Feb	Publication of Admission Interview Shortlist
Feb 20-Mar 01:	Admission Interviews
Feb 26 -Mar 15:	MOCK-WASSCE II for SS 3 students
Feb 28-Mar 01	Second Continuous Assessment (CA 2) Test
Mar 4-15:	MOCK-BECE II for JS 3 students
5-Mar:	Dispatch of offers of admission begins
8-Mar:	<b>CLASSES END</b>
9-Mar:	<b>OPEN DAY</b> (9:00 a.m.-12:45 p.m.), <b>CLUB EXHIBITION</b> (1:30-2:30 p.m.) <b>PTA MEETING</b> (2:45-4:30 p.m.)
10-Mar:	<b>SECOND VISITING DAY</b> (Mass begins at 9:00 a.m.)
Mar 11-15:	<b>SECOND TERM EXAMINATIONS</b>
Mar 15 & 16	BOG & BOT Meetings
Mar 18-22:	<b>POST-EXAMINATION WEEK</b>
Mar 20:	<b>IGNATIAN CONCERT</b>
23-Mar:	<b>HOLIDAY BEGINS FOR STUDENTS*</b> (School pick-up: 7:30 a.m.-1:00 p.m.; Flight Departure: 8:30 a.m.-2:30 p.m.) * SS 1 (CLT) and SS 2 (K-16 participants) stay back for holiday programmes.
Mar 23-27:	<b>KAIROS RETREAT 16</b> (K-16) for SS 2 students
23-Mar-Apr 5:	<b>CITIZENSHIP AND LEADERSHIP TRAINING</b> for SS1 students
27-Mar:	<b>LAST DAY OF WORK</b>
27-Mar:	Online Publication of Second Term Results
29-Mar:	<b>GOOD FRIDAY</b>
31-Mar:	<b>EASTER SUNDAY</b>
6-Apr:	<b>SS 1 STUDENTS GO HOME</b> (School pick-up: 7:30 a.m.-1:00 p.m.; Flight Departure: 8:30 a.m.-2:30 p.m.)
Apr 9:	<b>JS 3 &amp; SS 3 STUDENTS RESUME</b> (School gate opens at 9:00 a.m. and closes at 4:00 p.m.)
10-Apr:	WASSCE & NECO-BECE Revision programme for SS 3 and JS 3 students begins

## TEACHING / ASSESSMENT CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Cycle 1	8-Jan (D-3)	9-Jan (D-4)	10-Jan (D-5)	11-Jan (D-6)	12-Jan (D-1)	
Cycle 2	15-Jan (D-2)	16-Jan (D-3)	17-Jan (D-4)	18-Jan (D-5)	19-Jan (D-6)	Class Exercise 1 - Cycle 1/2
	22-Jan (D-1)	23-Jan (D-2)	24-Jan (D-3)	25-Jan (D-4)	26-Jan (D-5)	Class Exercise 2 - Cycle 3
* CA 1: JAN 31, FEB 01, 02,						
Cycle 3	29-Jan (D-6)	30-Jan (D-1)	31-Jan *	01-Feb *	02-Feb *	
Cycle 4	05-Feb (D-2)	06-Feb (D-3)	07-Feb (D-4)	08-Feb (D-5)	09-Feb (D-6)	Class Exercise 3 - Cycle 4
Cycle 5	12-Feb (D-1)	13-Feb (D-2)	14-Feb (D-3)	15-Feb (D-4)	16-Feb (D-5)	Class Exercise 4 - Cycle 5/6
	19-Feb (D-6)	20-Feb (D-1)	21-Feb (D-2)	22-Feb (D-3)	23-Feb (D-4)	
* CA 2: FEB, 28, 29, MAR 01						
Cycle 6	26-Feb (D-5)	27-Feb (D-6)	28 -Feb *	29-Feb *	01-Mar *	
Cycle 7	04-Mar (D-1)	05-Mar (D-2)	06-Mar (D-3)	07-Mar (D-4)	08-Mar (D-5)	Assignment / Project Due/Practical WK
<b>EXAM: MAR 11, 12, 13, 14, 15.</b>						

## THIRD TERM 2023/2024

9-Apr:	<b>STAFF RESUME</b>
Apr 9-12:	<b>JESUIT EDUCATION WEEK</b>
13-Apr:	<b>JS 1, JS 2, SS 1, &amp; SS 2 STUDENTS RESUME</b> (School gate opens at 9:00 a.m. and closes at 4:00 p.m.)
14-Apr:	<b>MASS OF WELCOME</b>
15-Apr:	<b>CLASSES BEGIN</b>
1-May:	<b>WORKERS' DAY</b> (No Classes*)

Events and/or dates on this calendar are tentative and may change as the need arises. Changes will be published in subsequent WK edition of the newsletter.

## UPDATE FROM JMC PRESIDENT

**Easter and Another Trimester:** We thank God for bringing our Phoenixes and Staff safely back to commence another trimester. Before the Easter Triduum, the 13th Kairos community of JMC (K-13) had their Kairos retreat at the Pastoral Centre, Port Harcourt. I thank the Chaplain and his team for giving our students another opportunity to discover and experience God's profound love, grace, and providence. I also thank parents who supported our Kairos retreat with their donations. I beseech parents of SS2 parents who are yet to support the school to still make their donations to JMC/Chapel GTBank 0160741387. Kairos retreats are powerful spiritual experiences that play key roles in the wholistic formation of the Phoenixes. Your spiritual support, moral support, and financial support of Kairos Retreats mean a lot to the Management and Boards of JMC.

While on campus for their Citizenship and Leadership Training, the SS1 students spent their Easter Triduum with us. They powerfully dramatised the Passion of Christ on Good Friday. The JS3 students and SS3 returned before the commencement of the third trimester in order to continue the preparations for their external examinations. We pray that they all pass with flying colours and we wish them best of luck.

**Gratitude:** Many thanks to the Commissioner of Works of Rivers State, Honorable George-Kelly Alabo, for solving our drainage problem at JMC. Through his influence, the Ministry of Works has cut a major section of the road connecting Aluu community and Rukpokwu community in order to construct a more functional and deeper culvert across the heavily flooded confluence. This project will drastically reduce the problem of flooding in Jesuit Memorial College and Rukpokwu community. We approached the Honorable Commissioner for assistance in this project and he responded immediately with a team of experienced engineers.



Fr. Maduabuchi Leo Muoneme, S.J.



We also thank Mr. Kayode Alabaja for sponsoring Menticious Fire Safety Services to come and carry out a comprehensive fire risk assessment of JMC. Thanks too to Barrister Clovis Okereke and other Shell Parents for working behind the scene so that Shell Fire Service will come to JMC to carry out a fire risk assessment. The plan is that after the assessments and recommendations for high-risk areas, medium risk areas, low risk areas, and future expansion, JMC will systematically upgrade its fire safety equipment. Special thanks to Mr. Chukwuma Ezeike for volunteering to come to JMC on May 20, 2023 to conduct a fire safety awareness training for the entire JMC students and staff, *pro bono*. May God continue to bless our benefactors and benefactresses and grant them peace, joy, and protection.

**Requiem Mass for Ezinne Livina Ajaero:** After a funeral Mass at St. Benedict Catholic Church, Amaraku, Isiala-Mbano, Imo State, the remains of late Ezinne Livina Ajaero was laid to rest. May she continue to rest in peace and may God grant consolation to her son Fr. Ikenna Ikechi, S.J. (first President of JMC) and the other children she left behind.



**Parents-Teachers' Association (PTA) Meeting in June:** This is a kind reminder that on Saturday, June 3, 2023, we plan to have a PTA General meeting after the Club Exhibitions and Open Day. Remember that this meeting was originally scheduled for March 18, 2023, but it was rescheduled due to the postponement of the Gubernatorial and State Assembly elections. The various Parents' Association branches should come with further ideas for our 10th anniversary (including retreats, thanksgiving Masses, and events honoring our beloved 60 Angels) as well as embrace concrete projects in honor of our ten years of existence as an institution. *Ceteris paribus*, our PTA EXCO meeting is billed to hold on Friday, June 2, 2023. Thank you all for your constant prayers and support for the actualisation of the vision and mission of Jesuit Memorial College. Your support gives birth to new hope for our Phoenixes, nation, and globe each day. God bless you all. ■

**Chapel Project:** The engineering solutions for the cladding of the twenty steel trusses of JMC Chapel is emerging. Thank you all for your patience as we carefully searched for a permanent solution to the structural steel roof encasement from experts. Each of the twenty steel trusses is about 33 metres long. In addition to the trusses, the roof plan includes a roof cornice of twenty parts and a glass dome at the apex. Without thorough preparation, our chapel could be roofed tomorrow but that will be folly because we will end up having a leaking chapel. Please pray for the engineers as they now plan to commence the cladding of the trusses. Meanwhile, nineteen roof gutters and nineteen concrete tie beams (which ties the external pillars) have been completed. Blockwork in the chapel is ongoing.

**60 Angels Botanical Garden:** After landscaping of the south-east section of the campus and planting of more trees and other flora, our 60 Angels Botanical Garden is gradually taking a good shape. It has many young trees of several varieties including 60 new trees in memory of our beloved 60 angels.



**JMC 10th Anniversary:** From the school's management perspective, JMC's 10th Anniversary Subcommittees have been constituted to start brainstorming in preparation for our tenth anniversary. Parents of various Parents' Association branches should continue to generate ideas for our anniversary. We hope to synergise our ideas and preparations during our PTA General Meeting.

*Remember!*

**Mission State**

Jesuit Memorial College strives to form leaders who are open to growth, intellectually competent, loving, religious and committed to justice.

*Remember!*

**Vision Statement**

To form men and women of conscience, competence, compassion and commitment

# Nota Bene

**Newsletter/Magazine:** Jesuit Memorial College newsletter invites students and staff to contribute newsworthy items for publication: news/reports/ updates about anything in the school, personal reflection on anything concerning the school, write-ups (poems, songs, essays, short stories, etc.), art work (paintings, sketches, photographs, etc.) and indeed anything worth publishing. Please email such items to [publications@jesuitmemorial.org](mailto:publications@jesuitmemorial.org) latest by the 15th of every month.

## Reading/Consulting the Newsletter:

Please print copies of the newsletter for your home and office. In particular, the page of the newsletter containing the school calendar has an up-to-date version of the school activities for the term. You may want to post that page somewhere in your home and office for easy reference. Hard copies of the newsletter are available in the school library.

**Hard Copies of the Magazine:** Parents are welcome to subscribe for hard copies of the magazine by emailing the principal ([principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org)). Subscription costs N15,000 annually.

**School Dentist & Orthodontist:** We have a school dentist and a school orthodontist. Parents who want dental or orthodontic services for their children are to email [clinic@jesuitmemorial.org](mailto:clinic@jesuitmemorial.org) with a copy to [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org).

**Basic Information:** Parents should endeavour to check the basic information (surname, first name, middle name, date of birth, etc.) of their children regularly on their report cards (soft or hard copy) for correctness. Any error should be brought to the attention of the principal as soon as possible via email ([principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org)).

**Official Documents:** We have a procedure for requesting for students' transcripts (school reports), school reference letters and letters of attestation for embassies. It stipulates as follows:

- i. Send requests to [secretary@jesuitmemorial.org](mailto:secretary@jesuitmemorial.org) with a copy to [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org).
- ii. Requested document will be ready (for mailing or pick-up) within five (5) working days.
- iii. Documents will attract the following fees:
  - a. Transcripts (School Reports): N2000 each for first five copies and N5000 each for any subsequent copy.

- b. School Reference Letter: N2000 each for first five copies and N5000 each for any subsequent copy.
- c. Letter of Attestation for Embassy: N2000 each for first five requests and N5000 each for any subsequent request.
- d. Conduct of entrance examination on behalf of another school: N10,000 each time.

**Communication:** The principal's normal means of communication with staff and parents is email. They are welcome to email him anytime. Normally, he will reply within 48 hours except on weekends. When emailing the principal, parents should take care to mention the full name and class of their child in JMC. Otherwise, he may not be able to follow up with the email.

## Volunteer Service for Medical Practitioners:

Parents who are medical practitioners are welcome to volunteer their services as they are able in the school clinic. They are to please email to [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org) as to work out a schedule suitable for them and the school.

**Parents' Portal:** Parents who are unable to access the school portal ([server.revocube.com/jmc/parents](http://server.revocube.com/jmc/parents)) are to email [ictadmin@jesuitmemorial.org](mailto:ictadmin@jesuitmemorial.org) for help and/or log in details. They need to log into the portal to access their children's results. Once logged in, they should take care to click the right icon for the results.

**Parents' Contact:** Parents are to update their contact information (email address and phone numbers) regularly by emailing [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org). They are to do that especially if they notice that they do not receive emails sent from the school.

**Parent-Student Communication:** The means of communication of JMC students with their parents is email. Students are highly encouraged to email their parents regularly, and vice versa.

**Information on Student's Welfare:** Parents are to direct every communication concerning their child in JMC to the class teacher with a copy to [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org). "The class teachers are the school's first line of support in the pastoral and personal care of each child" (*Parent Handbook*, #13.1). They have authority to address all issues concerning students and parents. Email addresses of class teachers are published in the Whom To

Contact section of this newsletter.

**Out-of-School Engagements:** Parents are to ensure that all out-of-school engagements (visa appointments, anniversaries, etc.) involving JMC students are scheduled for vacation time. Medical (dental, optical, etc.) appointments should be scheduled for vacation time as well. The school will not allow students out of the compound for any such engagement except in cases of medical emergency. We are insisting on this because we want every student to experience every aspect of the well- rounded education we provide. Parents can indeed have their children resume school as scheduled on the school calendar and remain in school without interruption throughout the school year if they plan early enough.

**Student Air Tickets:** Parents of students travelling by air are expected to send their children's air tickets to [travel@jesuitmemorial.org](mailto:travel@jesuitmemorial.org) at least two weeks before the actual travel day. This is to enable the school to make arrangement for airport pick-up and drop-off. If we do not receive the air ticket of a student travelling by air within the period stipulated above, we will assume that the parents of that student have made (or will make) private arrangement for his/her airport pick-up or drop-off.

**Food and Eating:** We highly encourage all our students to eat whatever is served in the school dining hall. Parents should please support us in this regard by encouraging their children to do same. Our expectation is that every student eats at each meal at least one of the food items served. We do not provide any special meal for any student.

**Visiting your Child:** We expect one or both parents to visit their child in JMC every visiting day. Visiting days are as published on the page of the newsletter that contains the school calendar. Parents, please plan accordingly.

**Food on Visiting Day:** Some parents/guardians bring too much food for students on visiting days. The students themselves agree that it is unwise to so eat and drink on a visiting day as to end up in the clinic the following day. So, dear parents/guardians, please do not bring on visiting days any food more than your child can reasonably eat within the 4 - 5 hours of visiting. A simple lunch pack containing your child's favourite meal is enough.

**Bringing Food to School:** Parents are allowed (and highly encouraged) to bring



# Nota Bene

food to school for their children on visiting days but not any other day. Visiting days are marked as such in the school calendar. Open days and days for drama presentation, university fairs, memorial Mass/procession and inter-house sports are not visiting days.

**Cake:** Our kitchen and bakery staff are happy to provide all the food we need, including cake for birthday celebrations. As such, we do not receive anything edible, including cake, from parents/guardians for onward delivery/distribution to students. This information does not apply to visiting days, when parents are encouraged to bring their children's favourite meals. To order a birthday cake for your child, please pay N20,000 (twenty thousand Naira) only into any bank account of JMC. Then send evidence of payment to [bursar@jesuitmemorial.org](mailto:bursar@jesuitmemorial.org) with a copy to [vpstudentlife@jesuitmemorial.org](mailto:vpstudentlife@jesuitmemorial.org). Be sure to mention "Birthday Cake" in the description/narration along with the full name and class of your child. Please note that cutting of the cake will not take place on the actual birthday but on another day to be determined by the school.

**Sending/Bringing Items:** We are happy to receive items mailed or brought in person for our students. However, the approval of the Vice Principal (Student Life) should always be sought and received beforehand. We do not receive any item sent/brought without prior notice and approval. Here are the contact details of the Vice Principal (Student Life): [vpstudentlife@jesuitmemorial.org](mailto:vpstudentlife@jesuitmemorial.org), 07067303001.

**Testing for Malaria and Typhoid:** We require that all our students be tested for malaria and typhoid within the last two weeks before resumption day every term. Students who test positive to either or both ailments should immediately begin treatment. Such students may resume school with any medication prescribed by a medical doctor. Parents should please plan accordingly. Note that students who fail to produce the required evidence at the school gate will be punished for violation of a major school regulation.

**DELF:** Parents who would like their children to take the DELF (*Diplôme d'Etudes en Langue Française*) examination should please encourage the children to choose French Language as an elective subject in senior school. We have incorporated the DELF curriculum into our curriculum so that our students taking the examination can adequately prepare by participating in our regular French Language classes.

**Conditions for Promotion:** Please be

reminded also of our school's conditions for promotion to the next class: a student will be promoted only if he/she meets all the following requirements: (1) he/she obtains an annual average score of at least 65%, which is our minimum acceptable score (2) he/she obtains an annual score of at least 65% both in General Mathematics and English Language and (3) he/she is not indebted to the school. Students who fail to meet any or both of the first two requirements will be asked to repeat their present classes, and those who fail to meet the third will not be allowed to resume for the first term of the following academic year.

**Resumption Days:** On resumption days, our school gate opens at 9:00 a.m. and closes at 4:00 p.m. Any student who arrives after that time is not allowed into the premises until after 8:00 a.m. on the following Monday. Such a student is later placed on punitive detention and his/her parents fined for late resumption. We grant exemptions only to students who travel to school by air or from distant out-of-city locations if the cause of lateness is beyond the control of their parents.

**Academic Score Appeal:** We have a procedure for appeal of academic scores. It stipulates as follows:

1. If you feel unfairly graded or are dissatisfied with your academic score, **meet with your subject teacher for a resolution of the matter**. If you are still not satisfied after that, you may go ahead and make a formal score appeal by following the process outlined below.
2. a. **Submit a formal letter of score appeal** to the secretary ([secretary@jesuitmemorial.org](mailto:secretary@jesuitmemorial.org)).
  - b. The letter should clearly state the score that is being appealed, viz. subject, academic year, term, regime and academic assessment (CE1, CE2, etc., Assignment, Project, Examination, etc.).
  - c. The letter should be **dated and signed** and also show the **full name, class and admission number** of the student making the appeal.
3. a. **Pay an appeal fee** of five thousand naira (N5,000.00) only for each score being appealed. In other words, a student who is appealing two scores, in the same or different subjects, will pay ten thousand naira as appeal fee and the one who is appealing three scores will pay fifteen thousand naira, and so on.
  - b. Submit to the school secretary the **evidence of payment** of the fee along with the letter of appeal.
4. a. If the appeal results in a higher score, then the appeal fee for that score will be

refunded.

- b. If the appeal does not result in a higher score (that is, if the new score is less than or equal to the appealed score), then there will be no refund of the appeal fee for that score.
  - c. After an appeal, the new score will replace the appealed score whether it is higher or lower.
5. The outcome of the score appeal process, that is, the decision of the principal on the matter, is final.
  6. Current students only are eligible to make a score appeal. The scores of former students – that is, graduated, withdrawn or expelled students – are final as at the day of their graduation, withdrawal or expulsion.

**Regime and Terminal Results:** Students are expected to check their regime and terminal results carefully as soon as they are published in the school portals. If they notice any error whatsoever, they are to inform the principal ([principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org)) immediately so a correction can be made. They – and their parents – are also expected to download and/or print the results for their own records.

**Students' Use of Internet Time:** Parents, please email your child often, preferably before his/her internet time. That way, he/she will spend the first 10-15 minutes of the internet time sending you a proper (and long) email in reply. He/she will then spend the rest of the time on assignments, projects and other learning activities that require the internet. It is okay if he/she sends you another email in the last 10-15 minutes of the internet time. However, he/she should spend most (three-quarters or so) of the about four hours of weekly internet time on school work. It is good enough for parent-child communication if a student in a boarding school sends a total of 2-4 emails to his/her parents two days every week and if there is, as we have in JMC, a visiting day every month. Normally, a child would want to spend his/her entire internet time chatting with the parents and others instead of doing school work, especially if he/she is doing poorly in school. We expect you, the parents, to redirect the child to school work.

**Feedback:** Please direct all feedback to [office@jesuitmemorial.org](mailto:office@jesuitmemorial.org) or our online Parent Dashboard ([www.jesuitmemorial.org/parent-dashboard](http://www.jesuitmemorial.org/parent-dashboard)). You may also like/follow [www.facebook.com/jmcprincipal](https://www.facebook.com/jmcprincipal) to stay up to date with school events. ■

# Class/House Placements of Incoming Students

## CLASS OF 2029 - JSS 1A (LOYOLA HOUSE)

S/N	ADM-NO	EXAM NUMBER	SURNAME	FIRST NAME	OTHER NAME (S)
1.	1163	JMC/10/JMPH/24765	AWOPETU	Feranmi	Heritage
2.	1115	JMC/10/JMPH/15343	BAKARE	Oluwadamilola	Olayinka
3.	1139	JMC/10/JMPH/29798	BEN-OKEKE	Chetachukwu	Esther
4.	1203	JMC/10/JMPH/22608	EBEM	Trevor-Dan	Chidiebere
5.	1114	JMC/10/JMPH/18149	EDOHO	Uwakmfon	Utifon
6.	1110	JMC/10/JMPH/20972	EJOH	Nathan	Ovunda
7.	1199	JMC/10/ICANUK/18407	EMERAH	Kaodilichukwu	Gwen
8.	1131	JMC/10/JMPH/16460	EZEMEKA	Sogidechukwu	Donald
9.	1108	JMC/10/RAPH/15647	EZUGWU	Kevin	Ifechi
10.	1144	JMC/10/JMPH/16256	GEORGE	Sheena	Orabelema
11.	1188	JMC/10/LJAB/16456	IWUAGWU	Great	Kamsiyochukwu
12.	1100	JMC/10/JMPH/29027	IYOWU	Olugbenga	Somtochukwu David
13.	1093	JMC/10/JMPH/16443	MARK-ANAEDUM	Obinna	Kyle
14.	1097	JMC/10/JMPH/17453	NWANA	Chimamanda	Chloe
15.	1180	JMC/10/JMPH/29813	OGBIMI	Oghenekome	Valerie
16.	1149	JMC/10/JMPH/31159	OGBONNA	Munachimso	Frances
17.	1090	JMC/10/JMPH/18653	OJE	Rosy	Chikammele
18.	1119	JMC/10/JMPH/28019	OKAFOR	Ikenna	Sebastian
19.	1145	JMC/10/JMPH/29396	OKEREKE	Kaitochukwu	Victor
20.	1169	JMC/10/JMPH/32441	OKOYE	Dabeluchukwu	Priestly
21.	1176	JMC/10/OLLA/30452	OKOYE	Kamsiyochukwu	Michael
22.	1201	JMC/10/LJAB/26531	OLA' NICHOLAS	Temitope	Oluwafisolami
23.	1137	JMC/10/SALA/28714	OMAGHOMI	Omasan	Patrick
24.	1153	JMC/10/SPLA/22044	ONABULE	Siddiqah	Arenike
25.	1130	JMC/10/JMPH/15356	ONUNKWO	Tobechukwu	Brianna
26.	1202	JMC/10/JMPH/31468	ONYIA	Daniel	Chinedum
27.	1159	JMC/10/JMPH/31119	THOMPSON	Sharon	Chioma
28.	1196	JMC/10/JMPH/27623	UMOREN	Malachy	Mfonobong-Jaden
29.	1116	JMC/10/RAPH/29320	WOUTER	Olanna	Jasmine

## CLASS OF 2029 - JSS 1B (JOSEPH HOUSE)

S/N	ADM-NO	EXAM NUMBER	SURNAME	FIRST NAME	OTHER NAME (S)
1.	1170	JMC/10/LJAB/31762	ADEBISI	Melchizedek	Oluwadabira
2.	1127	JMC/10/SPLA/31005	ADOWEI	Eniye	Paul
3.	1101	JMC/10/JMPH/19330	AKANEGBU	Kobimtochukwu	Michael
4.	1177	JMC/10/SALA/29466	AHANEKU	Alvin	Chinemerem
5.	1204	JMC/10/SPLA/31065	AMACHAGHI	Francesco	Ebubechukwu
6.	1200	JMC/10/JMPH/32917	AMAACHI	Ifeanyi	Jephthah
7.	1099	JMC/10/JMPH/18774	AMAM	Tochi	Zoe
8.	1124	JMC/10/JMPH/31634	ANOLIEFO	Jesse	Chikelum
9.	1111	JMC/10/JMPH/28142	ANUMIRI	Maryjoan	Kosisochukwu
10.	1160	JMC/10/HMDT/30927	CHIKADIBIA-OGU	Chidinma	Divine
11.	1094	JMC/10/JMPH/19213	CHUKWUONWE	Ekenedilinna	David
12.	1182	JMC/10/HMDT/16744	EGODO	Emeteigho	Jacqueline
13.	1173	JMC/10/JMPH/24647	EKEOMA	Splendour	Chinaza
14.	1141	JMC/10/JMPH/29353	IDEOZU	Jesslyn	Jada
15.	1146	JMC/10/JMPH/28804	IKE	Chibugom	Nadia
16.	1151	JMC/10/SPLA/30637	IWUNZE	Ian	Ebubechukwu
17.	1195	JMC/10/JMPH/27961	MADUKA	Chinemerem	Francis
18.	1109	JMC/10/JMPH/18695	MUKORO	Ogheneruno	Duke
19.	1129	JMC/10/LJAB/18519	NDUBUISI	Chizaramekpere	Michelle
20.	1092	JMC/10/LJAB/28531	NWANKWO DONATUS	Juliet	Ifeoma
21.	1185	JMC/10/RAPH/17790	NWOSU	Chima	Sigismund
22.	1150	JMC/10/LJAB/15770	OBI	Chizikora	Chiemerie
23.	1155	JMC/10/JMPH/29949	OGBA	Adrienne	Adaobi Kelechi
24.	1120	JMC/10/HMDT/15430	OGBIMI	Katelyn	Omamie
25.	1194	JMC/10/BMEN/30714	OGBU	Odera	Chelsea
26.	1167	JMC/10/LJAB/27677	OKORO	Chidubem	Nathan
27.	1142	JMC/10/JMPH/30914	OWEISANA	Divine	Ibarakumo Jacinth
28.	1123	JMC/10/JMPH/31505	UCHENDU	Kasorlem	Chigozirim
29.	1187	JMC/10/JMPH/30725	UGWA	Leanne	Oyindoubra Ihuoma
30.	1113	JMC/10/HMDT/32369	URUMEDI	Great	

# Class/House Placements of Incoming Students

## CLASS OF 2029 - JSS 1C (TERESA HOUSE)

S/N	ADM-NO	EXAM_NUMBER	SURNAME	FIRST NAME	OTHER NAME (S)
1.	1136	JMC/10/JMPH/16186	AJOKU	Destiny	Nkemjika
2.	1112	JMC/10/JMPH/19358	AKANEGBU	Zikora	Michelle
3.	1140	JMC/10/JMPH/29487	ALEXANDER	Ubok-Abasi	Nsidibe
4.	1168	JMC/10/SALA/18316	AMUNEKE	Idinmachukwu	Regina
5.	1193	JMC/10/JMPH/31635	ANOLIEFO	Joel	Elochukwu
6.	1134	JMC/10/JMPH/31536	ATUEGBU	Chimuamanda	Daniela
7.	1125	JMC/10/JMPH/17779	BEN-WHYTE	Benita	Soibi
8.	1162	JMC/10/JMPH/29025	CHIKAODILI	Miracle	Chidera
9.	1117	JMC/10/JMPH/32525	EBERE	Daniel	Chimaovum
10.	1205	JMC/10/JMPH/31883	EGBELE	Esose	Ogheneyoma
11.	1197	JMC/10/SPLA/16585	ENEH	Nnaedozie	Derek
12.	1166	JMC/10/LJAB/22298	EZE	Chukwuebuka	Evan
13.	1152	JMC/10/JMPH/16442	FESTUS-ABIBO	Ngowari	Biobele-Juanita
14.	1183	JMC/10/JMPH/30812	IBHABE	Benita	Izehinosen
15.	1156	JMC/10/HMDT/28302	IRERUKE	Ferguson	Osonobrugweseromome
16.	1122	JMC/10/HMDT/28336	JOHNSON	Kamsiyochi	Jayden
17.	1095	JMC/10/SPLA/27761	KUNLE-AJAYI	Ibukunoluwa	Munachimso
18.	1178	JMC/10/JMPH/17972	NWEZE	Daniel	Nnaetochukwu
19.	1089	JMC/10/JMPH/28680	OHAERI	Obinna	David
20.	1184	JMC/10/LJAB/15651	OKORO	Ifunanyachukwu	Sean
21.	1206	JMC/10/SPLA/30893	ONWU	Chizitere	Kristine
22.	1104	JMC/10/JMPH/30467	OPARA	Mikayla	Ogechizaram
23.	1103	JMC/10/JMPH/17629	OSAKUE	Osayamen	
24.	1133	JMC/10/JMPH/29355	OYEWOLE	Tioluwanimi	Ninuolaoluwa
25.	1118	JMC/10/JMPH/28011	OZOUDE	Immaculata	Chimmemerem
26.	1174	JMC/10/JMPH/31154	SOMIARI	Abiye	Angelo
27.	1147	JMC/10/SALA/16977	STANLEY-ZEBULON	Joanna	Chioma
28.	1107	JMC/10/LJAB/24209	UGIAGBE	Efosa	Darius
29.	1191	JMC/10/OLLA/30121	UGWU	Naomi	Ezinne
30.	1157	JMC/10/OLLA/17340	UMEH	Somtochukwu	Michelle

## CLASS OF 2029 - JSS 1D (GONZAGA HOUSE)

S/N	ADM-NO	EXAM_NUMBER	SURNAME	FIRST NAME	OTHER NAME (S)
1.	1190	JMC/10/LJAB/25150	AGWU	Udochukwu	Utara
2.	1175	JMC/10/SALA/25052	AMAECHI	Favour	Munachi
3.	1179	JMC/10/JMPH/30800	AMINI-PHILIPS	Unwouma	Jeremy
4.	1181	JMC/10/LJAB/21059	AMOBİ-OGUM	Chimkachasi	Chizitel
5.	1192	JMC/10/JMPH/31851	ANAELE	Chizaram	Kendra
6.	1164	JMC/10/JMPH/31196	ASANGA	Dara	Meira
7.	1135	JMC/10/JMPH/31512	ATUEGBU	Chukwuemeka	Dominic
8.	1161	JMC/10/JMPH/28013	CHU	Amejima	Alvin
9.	1189	JMC/10/JMPH/29793	CLOVIS-OKEREKE	Adaeze	Ananda Omolade
10.	1098	JMC/10/ICANUK/14646	EGEONU	Zinachidi	Giovanni
11.	1165	JMC/10/JMPH/18344	EMOLE	Anya	Dingba
12.	1143	JMC/10/JMPH/30512	ENECHUKWU	Chukwudalu	Cindy
13.	1105	JMC/10/JMPH/17260	IHENSEKHİEN	Eminent	Osasuyi
14.	1154	JMC/10/JMPH/32818	IKHAYERE	Mattea	Oseremen
15.	1128	JMC/10/JMPH/31485	NDUKWE	Steph-Nora	Chinenyenwa
16.	1198	JMC/10/JMPH/30703	NJOKU	Chukwunomso	Chaniel Chimezurum
17.	1091	JMC/10/JMPH/21914	UGWUNALI	Sonachikamkwere	Chantel
18.	1138	JMC/10/SPLA/31081	NWAGU	David	Chimnaecherem
19.	1172	JMC/10/LJAB/23348	NWANKWO	Olachi	Meredith
20.	1096	JMC/10/LJAB/28529	NWANKWO DONATUS	Jessica	Chioma
21.	1126	JMC/10/SALA/19692	OBİKWELU	Chimdindu	Gerald
22.	1088	JMC/10/JMPH/28682	OHAERI	Kelechi	Phillip
23.	1121	JMC/10/BMEN/30588	OKEKE	Oluwakemi	Chikaima
24.	1106	JMC/10/JMPH/15331	OKEREKE	Chidinma	Chinwe
25.	1171	JMC/10/ICANUK/30621	OKOYE	Chiagoziem	Jude
26.	1132	JMC/10/JMPH/32328	ONOJA	Amaris Oroma	Ufedoojo
27.	1158	JMC/10/LJAB/23517	OYAKHIRE	Davida	Ehimen
28.	1186	JMC/10/HCCR/29797	SIDNEY	Alicia	Oku
29.	1148	JMC/10/JMPH/30521	WILSON-AMADI	Emmanuella	Chibitam
30.	1102	JMC/10/JMPH/27994	WOGHIREN	Osariuyimen	Jeremy

# Class/House Placements of Incoming Students

## CLASS OF 2026 - SSS 1 (LOYOLA HOUSE)

S/N	ADM-NO	EXAM NUMBER	SURNAME	FIRST NAME	OTHER NAME
1.	1208	JMC/10/SPLA/31562	AMADIKE	Chizaram	Anne
2.	1209	JMC/10/OIWD/32896	NDOH	Nnamdi	Lawrence

## CLASS OF 2026 - SSS 1 (JOSEPH HOUSE)

S/N	ADM-NO	EXAM NUMBER	SURNAME	FIRST NAME	OTHER NAME
1.	1210	JMC/10/HCCR/32595	EKARIKA	Rachael	Akaninyene
2.	1211	JMC/10/JMPH/32379	NWANKWO	Emmanuel	Chidubem

## CLASS OF 2026 - SSS 1 (TERESA HOUSE)

S/N	ADM-NO	EXAM NUMBER	SURNAME	FIRST NAME	OTHER NAME
1.	1212	JMC/10/SPLA/0124	OCHO	Chizaram	Adaobi
2.	1213	JMC/10/SPLA/31453	OGUAMA	Elvis	Chinemerem

## CLASS OF 2026 - SSS 1 (GONZAGA HOUSE)

S/N	ADM-NO	EXAM NUMBER	SURNAME	FIRST NAME	OTHER NAME
1.	1214	JMC/10/LJAB/32025	OKEY-ONWUKA	Uwaoma	Chiechetam
2.	1215	JMC/10/JMPH/32749	OPUTA	Chinenyenwa	Urenna
3.	1216	JMC/10/SALA/31865	UBOZOR	David	Ikemefuna

### *Remember!*

#### Vision Statement

To form men and women of conscience,  
competence, compassion and  
commitment

# STUDENT TABLOID

## NEWS IN BRIEF

We welcome back our parents, guardians and all readers of this article to a new term, and we hope you had a restful Easter and *Eid* Mubarak holidays. Here's our April edition of JMC.

JMC kicked off the month of April with a student body consisting only of the Class of 2025 accompanied by Jordan OFORI, who were under the control of the Citizenship and Leadership Training—Man O' War officials. They began their mandatory 14-day Leadership Programme on the first day of the month. The training was geared towards preparing them for prefectship to come in a few months and life in the long run. We hope to see evidence of this training in their day-to-day lives.

Simultaneously but only for a short time, the *Kairos* 13 retreatants of the Class of 2024 were at the Pastoral Centre in Port Harcourt for a special experience with God for 4 days. This is another mandatory programme for graduation which aims at enabling participants to forge a strong bond with God, which will aid them for life. At the end of the retreat on April 4th, the retreatants departed the Centre to begin their Easter holiday.

In the midst of the CLT, the participants and the remainder of the school's population prepared for the Paschal Triduum and Easter Liturgy. As opposed to the usual, the JS3 and SS3 students were absent during this period, so responsibility for preparations for the great Triduum fell to the Man O' War participants. We are, however, grateful to the Class of 2025 and their instructors for their cooperation and understanding in the service of the Lord. The celebrations turned out to be a success from Holy Thursday to Good Friday with the spectacular enactment of Christ's Passion (starring Ethan NJOKU as Jesus Christ) to Holy Saturday with the Vigil and Bonfire and all the way to Easter Sunday.

The SS3 students who departed a week earlier than the rest of the school finally returned on the 11th to begin their extension in order to adequately prepare for the series of exams ahead of them.

We wish them courage and pray they stay focused as their journey at JMC gradually come to an end. We extend the same wish and offer similar prayers for the Class of 2026 who returned on the 14th to begin their extension in order to prepare them for their fast-approaching NECO-BECE. May they too be focused as their days in junior school at JMC gradually come to an end.

True to the saying that “whatever has a beginning has an end,” the Phoenixes of the Class of 2025 celebrated the end of their Citizenship and Leadership Training programme on Saturday the fourteenth as they were commended by the programme officials for applying themselves to the rigours of the training. We congratulate in a special way, Davies Munachimso OBIOMA who was adjudged the most outstanding participant as well as 13 others recognized for the openness and dedication they showed throughout the programme. The Class of 2025 and the school management remain grateful to the Citizenship and Leadership Training officials for partnering with the College in the formation of her students in the aspect of leadership and citizenship. Their importance of their services cannot be overemphasized. Following the celebration of the completion of their Man O' War training, the Phoenixes of the Class of 2025 departed the following day for a week vacation.

The JMC student body (except SS3s and JS3s) was set to resume on April 22nd, and this was so except for some students who had reasons to do otherwise. The majority of this group were the residents of Abuja and Lagos whose flights were excessively delayed and/or cancelled, which prevented them from resuming as scheduled.

In what seems to have become a tradition, there was a Town hall meeting after resumption during which the President, Principal and Chaplain expressed their expectations for the third and final term of the 2022/2023 academic session.

As the rest of the school was resuming, the Phoenixes of Class of 2023 were departing

briefly for their UTME. Although some experienced technical hitches in the process of writing the exam and had their exams rescheduled by the examination board, most of them succeeded in taking the exam as scheduled. We congratulate these Phoenixes and wish them the best outcome possible as they await the release of their results.

Ladies and Gentlemen, this is our JMC for the last 30 days of April. See you next time!

Goodbye!

**Reported by**

**OBIALOR Chizaramnoge**

**Class of 2025**

*Remember!*

### School Song

Born from the ashes of hope  
Like the Christ crucified and risen  
~ (clap clap clap)  
We children of this generation  
Smiling brighter than tragedy's gloom  
~ (clap clap clap)  
Proclaim our God, the giver of all good things  
The tragic passing of Loyolan Angelic Sixty  
Evoke in us horror for ignorance and mediocrity.  
We detest incompetence, corruption and impunity.  
Life is sacred!  
We embrace openness to growth  
Reaching for excellence in character and learning  
From the ashes the Phoenix has risen  
Consolation of angst memories of our nation  
~ (clap clap clap)  
The Jesuit Memorial College  
Torch bearer of compassionate commitment  
~ (clap clap clap)  
Much more than a school, JMC is family,  
Forever to love and to serve  
We bear within us hope reborn  
Cum Eloquentia Perfecta proclamamus  
— pro—cla—ma—mus

# STUDENT TABLOID

## MY EXPERIENCE OF THE CITIZENSHIP AND LEADERSHIP TRAINING (CLT) PROGRAMME

When I first heard about the Citizenship and Leadership Training programme, all that came to mind was rising by 5:00 a.m., jogging around the school and various strenuous activities. Thus I was very unwilling to take part in the course as a result of the stories I'd heard from seniors. For me, it was just one of the many requirements for graduation.

I did not go into CLT open-minded. I hated the way I had to spend an extra fourteen (out of twenty-one) Days of holiday in school. Now, in retrospect, I'm glad to have experienced those fourteen days because those days were filled with joy, tests, organized games, laughter and arguments with my fellow Eniade section members. On a scale of 0-100, I would give it a 70.

I remember many special and fun days out of the fourteen days. The team building activities, endurance trek, compound orienteering and my favorite, the treasure hunt. I recall members of my section and I trying multiple ways of padding our egg to prevent it from breaking, navigating our way as the 'three wise men,' making the "Random Numbers Test" in record time and successfully passing all our members through the electric fence. Though we doubted ourselves multiple times while looking for the treasure, we emerged winners in the end. I specifically recall that day because I saw unity and determination like never before in Eniade section.

While there are many wonderful aspects of the CLT programme, there were also the annoying aspects. I will never forget the punishments for lateness or early morning circuit training. These aspects, I believe, helped shape me more.

My fourteen days as a member of course AL495 are days I surely never want to repeat. Not because it was too strenuous or stressful but because it was special- special in the sense that course AL495 will never again come together to respond to the "Wees!" of Mr. Iyoyoh, the shouts of "Gentlemen!" of Mr.

Maxwell or the "Awaken your Ideas!" of Mr. Victor.

Now, post Man O' War, I'm a more determined and enduring person and I've learnt the importance of teamwork, humility and courage. To the Citizenship and Leadership Training programme organizers and facilitators, I'm forever grateful. ■

**UZO-OPARA Chinemerem Abigail**  
Class of 2025

## MY EXPERIENCE OF THE CITIZENSHIP AND LEADERSHIP TRAINING (CLT) PROGRAMME

The first few days of the CLT programme were a bit confusing, I was struggling to find the usefulness of the programme. Now, having finished with the 14-day experience I am able to say that I have walked out with the main certificate, namely, the experience and all I have learnt from the grilling but rewarding training.

Initially, the most difficult part of the course was the morning exercise. The circuit training was definitely not the easiest. I am being honest, I loathed all, if not most, of the physical activities that accompanied it, but eventually got used to them. The lectures were highly informative although I didn't quite appreciate them much as I should at the beginning.

Nothing can wrap up my Man O' War experience without talk of my section. Cooperation and teamwork certainly weren't things that we struggled with; the real issue came with leadership affairs and taking charge to solve a group problem. The solution to that problem came up eventually when we had the urge to do better after facing criticisms from the CLT officials. My group members became a driving force for me. They pushed me to perform better in activities for the sake of the group. Had I been in another group, I don't think my experience of the programme would have been as good.

The effects of the programme on me are

numerous but the newly inculcated value that shines brightest is my ability to work in a group and combine various ideas of different minded people to bring forth a solution to a problem; in other words, teamwork or collaborative spirit.

Unlike some people with varying opinions on the usefulness of the programme, I have drawn the conclusion that not only have I improved in my cooperation with others but also in my view of others and their ideas. Now instead of disputing their ideas I have learnt to accept what others have to offer for the sake of leadership and getting the task done for the benefit of everyone.

In conclusion, CLT wasn't a waste of my time but time well spent and for a great cause as I learnt how best to manage myself and my time to achieve my life's goals and objectives. ■

**OGBAZI Charli Ndaliaku**  
Class of 2025

## REFLECTION ON MY EXPERIENCE OF THE CLT PROGRAMME

During my stay in JMC for the 2-week Citizenship and Leadership Training program, I had an unforgettable experience with my set mates while going through trials to help us obtain leadership skills from the instructors of the Citizenship and Leadership Training Center in Aluu, Port Harcourt.

The CLT training is a mandatory criterion for graduation as a JMC student, so all SS 1s are required to participate in the programme. During this programme, I learnt physical endurance when we had to wake up early every morning to jog around the school, have our circuit training, alias 'morning tea' and then rush back to the hostel, all the while maintaining punctuality to Mass every morning. With this tight schedule, it was very easy for me to avoid trouble with misbehaving or coming late so as to prevent myself from getting punished. ■

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For the training, all 83 of us were divided into 6 sections, namely Dickson, Eniade, Isabella, Joanna, Pepple and Polanco. I was placed in Pepple section along with 13 others, in which we worked together to achieve common goals, which were mainly to win competitions which required teamwork and cooperation from all team members. Some of which were News casting, Football matches, Drama presentation, cooking competition, a treasure hunt and so much more. My section was full of very Leadership worthy and cooperative individuals which evidently led us to emerge victorious out of all the competitions we had with the other 5 sections.

Apart from working as a team, there were also individual assessments for us such as the 'Know-Your-Neighbor', which was mainly just to introduce us to each other; self-expression, in which we spoke on and explained a topic of our choice in order to show our research skills and our confidence in speech making and so much more. All students were encouraged to do their daily duties in the dining hall which were rotated every day.

At the end of the programme, every one of us must have acquired at least one new skill, be it rope typing, rope climbing, public speaking; character traits like confidence, punctuality and obedience were also acquired by some.

All in all, my CLT experience was one full of physical trials, excitement, fun and lots of challenges which involved critical thinking. I feel that this programme has made me acquire values like determination, commitment and integrity which can help me become a very good leader in the future. The CLT programme has fulfilled its purpose for me and I hope it does the same for others to come. ■

**EKPO Emma Zinachidi**  
Class of 2025

*Remember!*

Keep our environment clean. Do not litter the ground.

## MY REFLECTION ON MY CITIZENSHIP AND LEADERSHIP TRAINING (CLT) EXPERIENCE

On April 1, 2023, I embarked on the long-awaited and rigorous journey that I would come to know as the Citizenship and Leadership Training programme, more commonly known to students as the Man O' War programme. It had been hyped from the beginning of my second term of SS 1, partly due to the lamentation of the truncation of our holiday, partly due to its large importance in the selection of school prefects for the College. Although it was quite stressful and demanding, I found it to be enjoyable and educative.

The programme's daily activities usually started with the officials blowing whistles and yelling for us to get up at 5:20 a.m.; a very frustrating (but unsurprisingly effective) way to get us out of bed. We would proceed to the assembly ground, which at the time was called the 'arena', for morning exercise, which normally ended up with us in the field for circuit training, then proceeding to perform our various morning duties for different sections (a randomly put together groups) before proceeding to the hostels to freshen-up for celebration of Holy Mass and breakfast. After breakfast, we would have whatever activities lined up for us, which usually include: basic training, lectures, tests/competitions, skill acquisition, etc. Some days we had special activities such as the drama presentation, news casting, self-expression, among others.

Personally, I would say that it was an educative experience which taught me that it is actually possible to laugh and learn. It also taught me the meaning and importance of leadership and the values one must have to be an effective and efficient leader. Some of the values we were taught include; creativity, responsibility, honesty, tolerance and cooperation, amongst others. Although at times it pushed me to my limits, the programme taught me that success is unattainable without challenges (no pain, no gain!).

In conclusion, I learned a lot from this experience and I am proud to say it has made me and my fellow students better individuals by preparing us for leadership roles at JMC and beyond her walls. ■

**SEHINDE-IBINI Daniel Soluwaloba**  
Class of 2025

## MY EXPERIENCE OF THE CITIZENSHIP AND LEADERSHIP TRAINING PROGRAMME

My fourteen days experience of the Citizenship and Leadership Training (CLT) programme is one that was indeed very challenging. The loud airy sounds of Mrs. Chinwe's whistle every 5:00 am, the fierce circuit training most mornings and the harsh commands of the instructors, I must say really pushed me to my limit. It was a very memorable and fun experience that I wish to adore for an allotted span.

Before the programme began, throughout the term I was looking forward to it. I was very curious to get to experience the songs, the activities I heard about and a lot more. Unfortunately, a few days to the start I saw myself dreading it. It dawned on me that my holiday was just a week. When it had finally started, it was so different from what I had imagined. It was very boring and I got tired of being so unoccupied. All we did was sit for long talks and write, this made the days feel so long, except for the one day that we did the infamous obstacle course and assault. I must add that the assault course actually challenged me and I was able to complete it although I got injured in the process but the experience was worth it. I can say my first week was definitely not the best.

The second week was a lot better. There was so much to do at every point in time. Mostly I was happy because we stopped doing the circuit training and instead we had morning exercises where they would play songs for us. My personal favorite of all the activities was the drama presentation. I would say that my section (Joanna section) put in a lot of work, but we were not so serious. It ended up being a big disaster and as expected we were last, but the most important thing was that we worked together to come up with it and there was a lot of teamwork and cooperation.

I can recall how some of the activities such as the initiative test, the team building activity, and the treasure hunt taught me how to persevere. In most of the activities we had, at the start, my section is usually one of the last or we were always struggling to keep up but at »

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the end we are always one of the top sections because we persevered and we never gave up easily. This is another virtue that the programme inculcated in me. The only problem I had with members of my section at the start was that we were not considerate of others. There were so many instances when people did not get food on the table, but in the end I think we actually learned and became more considerate. I generally really liked my section because they added to my experience by making it more fun.

In conclusion, I can happily admit that the Citizenship and Leadership Training was a very resourceful way of spending my holiday. It made me make new friends, learn how to do so many new things and even do some things I never knew I would be able to. It taught me openness to growth, tolerance, perseverance and most importantly leadership. I am very glad to have had the privilege to benefit from the programme. ■

**EVBUOMWAN Eseosa Dora**  
Class of 2025

## MY EXPERIENCE OF THE CITIZENSHIP AND LEADERSHIP TRAINING (CLT) PROGRAMME

Before My CLT programme started, I was told many stories about the programme and about its instructors as well. These stories didn't exactly make me look forward to the program so I had very low expectations. My overall CLT experience was interesting with many twists and turns. I would rate it overall an 80 out of 100. What I liked most about this programme was the football competition we had among all the sections which Joana (my section) won. It was a tournament which involved a series of matches played among all the sections, until it was a penalty final. It really stood out for me because I'm honestly really into sports so this was one of my high points because our seniors who had the programme last year barely had time for sports.

What I didn't really like about CLT was the skill acquisition for self-reliance activity during which we made hand fans and it took a whole day so we had to remove some activities such as organized games in the evening. Also our drama presentation which my group really struggled to find a topic to present and when we eventually did, we were short of ideas on how to execute it which meant putting up a not so good performance and taking the last position.

I learnt how to properly manage my time with this CLT programme because on some days our schedule was so tight that if you don't manage your time properly you would come late and risk your name being put down in the black book. Sometimes you couldn't even shower but I showered as much as I could. I also picked up some vital skills that would make it possible for me to attend to those in dire needs. This include how to administer First Aid to a victim of an accident and giving direction to someone who has lost their way using my compass skills.

What is more, I can apply my time management skills in school to be more punctual to school events while in school. I can also apply my leadership skills at home in doing chores responsibly and diligently. I expect to be more responsible now that I have undergone the programme and a better citizen of Nigeria. JMC requires its students to do CLT to instill a sense of responsibility. It also makes people more confident in themselves and more self-reliant. It also develops students physically due to the strenuous exercises done every day. We also develop mentally due to the written and practical tests we did regularly such as the initiative test where you have to use your initiative to carry out assignments such as the blindfolded construction where four members of your section construct a project blindfolded only with oral instructions from a reader.

If I were to do CLT again, I wouldn't do anything differently because I tried to do my best this time and I don't think I did anything wrong. If JMC students wish to enjoy their CLT experience they should learn to freely associate with the CLT team officials and develop strong bonds with them. I honestly thank Mr. Sixtus, one of the CLT officials for my experience because he organized most of the sporting

activities and the Jesuit regent, Mr. Christian Ekesiobi, S.J., because he helped those of us in Liturgical groups practice for the Easter Triduum liturgies which we had no idea of how it would turn out. In total my CLT experience was an interesting one and something to remember. ■

**ESSIEN Michael Anthony**  
Class of 2025

## MY EXPERIENCE OF THE CITIZENSHIP AND LEADERSHIP TRAINING (CLT) PROGRAMME

The Citizen and Leadership Training programme is something I often heard my seniors talk about. They talked about how strenuous it was and how it was one of their worst experiences. I thought the CLT would be the worst experience of my first year of senior school. It was a difficult experience and it didn't help that my holiday was being cut short but in the end I consider it a beautiful experience though it is not one that I would say I want to repeat.

The CLT was an interesting event. We were faced with difficult physical activities with each having its own objective and desired outcome. We were challenged to become better people and the leaders of tomorrow. We were equipped with core values that would make us the best versions of ourselves for the good of the society in which we live.

On a scale of zero to hundred I'd give the CLT programme an eighty-five. It was good but as expected it was different from what I was used to and was quite stressful. In the programme, I mostly enjoyed all the activities that required teamwork with my section. My section was not the best but I liked it and we were pretty good when we worked as a team on a task. During the programme, there were fun activities that required a lot of mental and physical soundness. »



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In the CLT, I personally did not like the cooking competition. I feel like it wasn't planned appropriately which caused us to have insufficient ingredients for the food. This required us to find a way to cook with improvisation which didn't yield the best outcome for the food.

I definitely learned a lot of things from the man o' war. I learnt a better way to manage my time which increases my punctuality. I also learnt how important it is to be cooperative with others because a lot of the time my section didn't do well was because we were arguing over what to do and ended up doing nothing.

In future, it will be important to be a punctual person because no one likes aversion who is a late and being late can cause you to miss a lot of important, life changing opportunities. I have also learnt how to tolerate people more. Being in a section and trying to work with everybody is not easy and sometimes people can be annoying but you learn to put up with such irritating behaviours to achieve your set goal. I have also learnt the act of perseverance and determination. Without those two virtues there's little to nothing we can do to achieve our goal because we won't have what it takes to strive for it and accomplish it.

From now on, I strive to be someone who is fit so I can help others achieve their goals as a leader and to also help myself accomplish my goals with the virtues that have now been inculcated into me. I think JMC students need this activity since it goes in line with what the school strives to achieve for its students. The objective of our school is to create the leaders of tomorrow so it only makes sense to have the CLT program as a requirement for graduation to make sure that the objective was reached. I also think it is good that students do the training in SS1 before some of the students are appointed as prefects so that the school can be sure that people who have completed this program fit to be prefects.

I believe that JMC accomplishes what they seek by making this program a requirement. The CLT is very important and if I were to do it all over again I would try my best to be even

more active than I was. At the end they called those they felt were the best and my name was not called. I was sad and cried because I knew that those people would be more likely to become prefects so I would make sure that was different if I did the program again.

I believe the program could be a lot better if JMC would allow students out of the school so that they can receive the full experience because we had to compromise a lot of things which made the experience not as enjoyable as it should have been.

Lastly, the only people to thank for this great experience are no one but the school for making it possible and the man o' war instructors for working hard to make it a wonderful experience. The CLT program is a very wonderful program that really is important to our lives as JMC students so I am sincerely grateful for the event. ■

**EWALEFOH Joan Ehinomen**  
**Class of 2025**

## MY EXPERIENCE OF THE CITIZENSHIP AND LEADERSHIP TRAINING (CLT) PROGRAMME

Before the Citizenship and Leadership Training, I had already heard some things about the training and I already knew it was going to be a very stressful program for me. On the 1st of April, my set mates and I were handed over to the Man O' War instructors and that's where the whole experience began. The CLT program was a very interesting, enlightening, and educative program. It was honestly better than what I expected from what other students that had done it told me.

On the first day of my CLT program, we were divided into different sections and I ended up being in the Isabella section. At first, I wasn't happy because I didn't end up with the people I wanted but as time passed I started learning how to cope and cooperate with them. On day two we started having all sorts of lectures on

leadership, character and responsibility, and time management. These lectures were very educative and interactive as they gave us opportunities to contribute and give our opinions. On the first few days, they also taught us how to do activities like "check and report" and how to hand over responsibilities. We were also assigned duties (according to sections). These duties were carried out after each meal. The duties helped us to grow together as section members and taught us how to work as a team. We did the 3 minutes self-expression which required each individual to talk about any topic of their choice that would be educative and informative. I spoke about time management. In the course of our CLT program from time to time we were excused to have drama rehearsals (for the stations of the cross drama) and liturgical group meetings. We had all our services for the Paschal triduum for Easter. Personally all those services during the Paschal triduum were very touching because we got to hear very inspiring gospels and readings about the Lord's resurrection. We were able to pull off a very successful drama presentation on Good Friday. Luckily for us we were also privileged to be able to have video calls with our parents on Easter Sunday.

In the Citizenship and Leadership program, we did many vigorous activities. We were engaged in an obstacle course that required us to climb ropes, somersault on ropes, walk on bridges, and many more. Each of the obstacles was able to teach us various lessons about life. The obstacles taught us various lessons like humility, endurance, patience, and many more. We also did the "assault" which required us to do things like climbing under barbed wires, balancing on planks, swinging with ropes, and climbing a 6ft wall. The assault taught me lessons about life too.

As time passed I entered the second week of my CLT program and I was very much excited because I was almost done. In the second week, we had activities like news casting and drama presentations. These activities were really tasking because we had little amount of time to prepare but we were still able to do our best. The news casting was personally a very tasking activity for me because I was the

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section leader at the time and I had to plan the newscasting with a little amount of time but luckily my section emerged the winner of the news casting. The tension of news casting really taught me that I should calm down whenever I have a task at hand and put in my best. The drama presentation was generally a fun and educative activity because we had the opportunity to also watch other drama presentations from other sections. In the second week, we also had a treasure hunt and team-building activities. The treasure hunt was a very difficult activity. My section members were not really cooperating at that moment and it led to us not being able to go far in the treasure hunt. That didn't make us give up so we continued striving to win other activities because one thing Man O' War has taught me is that giving up will make you lose things that you would have gained. The team-building activities were a huge success for my section because, after the treasure hunt, we had to try our best to win the next activity.

The last few days of Man O' War were equally stressful but not as much as the first week. We made hand fans out of Ghana-must-go-bags and two pairs of wooden sticks with thread for our Educraft. At first, I was doubting that I would be able to make a hand fan out of those materials but after watching the instructors do it I was able to learn quickly. In the end, I was able to make my very hand fan and I was very happy with how it turned out. We also had our cooking competition around the last days of our Man O' War. We were required to do all the cooking on the field with firewood. That was very difficult for my section because we were having difficulties with putting the fire on. Eventually, we did it and we were able to start cooking. We weren't provided with many ingredients and we had to find a way to make something delicious out of what we were given which was very hard.

In conclusion, Man O' War was a very eye-opening experience for me. Waking up by 5:30 am to jog around the school, staying under the sun for many of the activities, sweating very early in the morning during our circuit training, running from one place to the other in order to catch up and not be late, singing several Man O' War songs while performing different

activities; all these things were surprisingly able to teach me how to do important things in my life like managing time and many more. Personally, the Citizenship and Leadership Training was a very successful experience mostly because of how my set mates and I were able to cooperate with the instructors to perform various activities. Man O' War was able to teach me various life lessons that could help me anywhere I go and also taught me how to be a responsible leader whenever I am given the opportunity to lead a group of people. It taught me how to be responsible for many things and taught me how to successfully carry out tasks that I am meant to do. It taught me how to use my initiative to solve any problem at hand. I am extremely grateful I was able to experience this program. ■

**ANIGBO Nesochi Immaculata**  
**Class of 2025**

## MY EXPERIENCE OF THE CITIZENSHIP AND LEADERSHIP (CLT) TRAINING PROGRAMME

The CLT training is a mandatory criterion for graduation at JMC which undergoes in their first year of senior school. During this programme, I learnt physical endurance when we had to wake up early every morning to jog around the school or have our circuit training, alias 'morning tea' and then hurry back to the hostel, while still trying to maintain punctuality to mass. Though I was hardly on time for the routine morning exercise, I was impacted by it as it helped me stay fit and in shape.

For the programme, the 83 student participants were divided into 6 sections, namely Dickson, Eniade, Isabella, Joanna, Pepple and my section, Polanco assisted with two section officers to each section. In my section, I was tagged with 12 others, in which we worked together to achieve common goals, which were mainly to win competitions that required teamwork and cooperation from all team members. Some of them were news casting, football matches, drama presentation, cooking competition, a treasure hunt and many more. Actually, my

section members weren't really people I would normally be associating with; but as the programme coordinator would say, we were scattered and arranged with people out of our comfort zone. Even though that, we all worked together and emerged as the second best section following Pepple section.

Apart from working as a team, there were also individual assessments for us such as the 'Know-Your-Neighbor', which was mainly just to introduce ourselves to each other; self-expression, in which we spoke on and explained a topic of our choice for three minutes to show good time management and our research skills. All students were encouraged to do their daily duties which included gathering of plates and coolers, washing of plates and coolers, clearing of tables, sweeping of the dining hall, sweeping and arranging of the assembly ground and general duty in the dining hall which were rotated every day during dinner. We were all exposed to strange terms and activities such as people selected from every section to be the orderly officers and intra-sectionally, section leaders.

At the end of the man o' war program, every one of us must have acquired at least one new skill, be it rope typing, rope climbing, public speaking, cooking skills, decorative skills; character traits like confidence, punctuality and obedience were also acquired by some of us.

In conclusion, my man o' war experience was one full of physical trials, excitement, fun and lots of challenges which involved critical thinking and teamwork, though I must say my section was seriously scammed in some activities. I feel that this program has made me acquire values like determination, commitment and integrity which can help me become a very good leader in the future and in school. The CLT program has fulfilled its purpose for me and I hope it does the same for others to come. To others to come, I advise that you don't let the experiences of others judge how your Man O' War will be like. ■

**OBATA Mmesomachukwu Anthonia**  
**Class of 2025**

# STUDENT TABLOID

## CITIZENSHIP AND LEADERSHIP TRAINING (CLT) PROGRAMME: AN EXPERIENCE

The Citizenship and Leadership Training (CLT) is a 14-day programme aimed at developing leadership skills and instilling principles of good citizenship in students. Before experiencing the CLT, I perceived it as a boot camp focused on physical fitness, however, the program went way beyond that. For me, it taught me life skills and morals through various activities, lectures, and day-to-day interactions.

The CLT experience impacted personal growth and leadership skills in various ways. I learned to spot problems within areas I was responsible for and lead effectively. The programme gave me the ability to work under pressure and not let pressure affect the people I was working with. The CLT prepares students just like me for leadership roles in school and beyond.

Personally, I feel CLT will allow me to find leading people easier through teamwork. A key importance of the training is the emphasis on cooperation and team building. Almost every activity is centered on cooperation. It made me appreciate every single member of my section as each member was always able to help in one way or the other. It made me understand the importance of a cordial relationship with the people you strive to achieve a goal with.

JMC requires students to participate in the CLT program to enable them to assume leadership roles in the school and beyond. The CLT aligns with the mission statement of JMC, which aims to form leaders who are open to growth, intellectually competent, loving, religious, and committed to justice. Through CLT, JMC can create leaders that can make an impact in today's society and in the future. In some cases, I could see this happening first hand while in some others, I recognized its aim through further reflection.

To improve the CLT programme for JMC students, the timetable of the programme should be strictly adhered to as I found it sometimes jarring realising that activities were being added and removed. This will ensure that

students get the most out of the programme and that they are fully engaged in all activities. The lectures also should be made more interactive and hands-on to keep students interested and involved.

The reason for JMC's requirement for students to participate in the CLT program might be to form leaders who are open to growth, intellectually competent, loving, religious, and committed to justice. While there is room for improvement, the CLT program is a valuable and necessary aspect of JMC's curriculum, providing students with the tools they need to succeed in leadership roles both in school and beyond.

The CLT experience is transformative, impacting personal growth and leadership skills in various ways. The program teaches essential life skills and morals through various activities, lectures, and day-to-day interactions. It provided an opportunity for me to develop and enhance skills such as teamwork, cooperation, communication, problem-solving, and effective decision-making. Even though I found the overall experience impactful, if I was to redo the training I would pay more attention to some of the lectures I found boring, as in retrospect, most of the lectures had life lessons embedded in them.

I really enjoyed the Citizenship and Leadership Training and it wouldn't have been possible without Jesuit Memorial College itself. Thank you JMC for giving us the opportunity. I express my gratitude to the staff of the Citizenship and Leadership Training Centre, Port Harcourt. It was a wholesome experience. ■

**AYENI Oluwatamilore Ayodele**  
Class of 2025

*Remember!*

### Vision Statement

To form men and women of conscience, competence, compassion and commitment

## A CRAZY 14 DAYS JOURNEY

My Citizenship and Leadership Training (CLT) programme also known as Man O' War held at the end of the second term during the Easter holiday. At the beginning of the term and during the term, I always heard my mates talk about how they were so excited but then I wasn't really eager for it but was more indifferent because it meant spending two of my three weeks holiday back in school. However, as the term came to an end and I came to terms with the reality that I had only one-week Easter holiday, I was actually rather eager and ready for the experience since I had no choice otherwise.

On the 1st of April, 2023, we were handed over to the CLT officials and our training officially began; an experience I would never forget. The first course of action was for us to fill in our course forms and then we were put into the section. I was put into 'Polanco Section' (It was deemed the worst section). At first, I wasn't happy being a member of this section because it had no one I was used to. However, at the end of the programme, the section brought me closer to people I would hardly have spoken to on a normal day and for that I am very grateful.

From the early morning whistles by Madam Chinwe to all the strenuous activities we engaged in during the day, the sleep at night never felt enough but I had no option but to make do with it. All the activities actually taught me a lot of life lessons that I hope to keep for the rest of my life. It taught me the value of teamwork and why you need to always trust those whom you work. Although at first my section was always arguing and having disagreements that were rather unnecessary, eventually we were able to come together and learn to work together which made it possible for us emerge the first runner-up of the programme as adjudged by its officials.

My section wasn't the best but we were able to get one thing that other sections lacked. Indeed, although we lacked order, coordination, and manpower we had the golden trait of TEAMWORK AND UNITY which other sections lacked. All the activities we had such as team building, initiative tests, cooking competitions, and circuit training were actually really fun to engage in and brought me closer to my section members.

My favorite activity was the initiative test and that was because it was the first activity that my section actually decided to put in enough ▶

# STUDENT TABLOID

effort and not just give up from the start like we usually did because we were deemed useless and incapable, however, to the surprise of all, we did well and came first. That was the activity that brought out the team spirit we were lacking in my section such that we began to listen to every member of the section regardless of what they were saying and always find a way to work together. Although my very worst activity will have to be the circuit training because it was very strenuous and demanding, it took a lot of energy from me and was very stressful.

In all honesty, the Citizenship and Leadership Training experience was an enriching and fun experience for my classmates and I. As it were, it taught me a lot about leadership and citizenship. It taught me valuable qualities of a leader (this I learned from the obstacle and assault course majorly), it taught me endurance because as leader things won't always be easy and we will have to endure to reach your desired result or outcome. What is more, I also learned that genuine leadership consists in humble and generous service of others and ultimately God.

It is my hope that I would continue to reflect the values that has been inculcated in me during the wonderful 14-day experience of the Citizenship and Leadership Training programme for which I am deeply grateful to the College and the officials of the CLT programme. ■

**AROCHUKWU Rosemary Chinazaekpere**  
Class of 2025

## MY EXPERIENCE OF THE CITIZENSHIP AND LEADERSHIP TRAINING (CLT) PROGRAMME

The Citizenship and Leadership Training (CLT) programme which began on Saturday April 1, 2023, was one of the most life changing experiences I have had in my short life. It taught me a lot of things that I could later use to benefit myself in the future. Personally before I started the CLT programme, I thought it was going to be an intensely rigorous programme during which we bound to suffer at the hands of our instructors but much to my surprise it was interesting in ways unimaginable. For example, the hilarious ways of some of the instructors

during morning exercise made the demanding activity less stressful. What is more, they made other events like the Edu-craft and the basic training exercises including the obstacle course and assault course fun with their jokes. Even the treasure hunt was an exciting exercise as we were made to employ our physicality and initiative to achieve the set goals.

For me the most interesting was the marathon we had one of the days at 6:00 a.m. We took one lap around the school and I was one place shy of emerging the overall winner. On the other hand, my least interesting and favorite exercise was the instructional test. During the programme, I was made to realize that the most important things in life are integrity, teamwork, cooperation and compassion among others. If I were to repeat the CLT programme, I would do well not to repeat all the mistakes I made in some of the tests.

Drawing on my experience of CLT, its importance for the formation of conscientious, competent, compassionate and committed men and women, that which JMC strives to accomplish cannot be overemphasized. To be sure, JMC as a school aspires to form leaders of character for the good of society; leaders who are open to growth, intellectually competent, loving, religious, and committed to justice all of which the CLT programme is designed to accomplish. As a programme, CLT helps students to become imaginative, well-motivated and balanced individuals by teaching core values such as humility, courage and compassion for others.

Following my experience of CLT, I believe I can apply the skills and knowledge gained from it wherever I find myself by trying my hardest to always make the right and reasonable choices among others. I consider myself fortunate to have participated in the CLT programme at this time of my development. That said, I wish to thank the management of the College for the vision in making CLT mandatory for graduation. I also thank the officials of the programme especially the Unit coordinator and my section leaders for making my experience worthwhile. ■

**NDU-OGWUDA Chukwunonso Ryan**  
Class of 2025

## REFLECTION ON MY CITIZENSHIP AND LEADERSHIP TRAINING (CLT) PROGRAMME

The Nigerian Citizenship and Leadership Training programme is an initiative aimed at fostering responsible citizenship and developing leaders who can contribute to the growth and development of Nigeria in the future. The programme is designed to provide participants with the knowledge, skills, and attitudes necessary for effective leadership in any situation they find themselves and good citizenship.

I entered the programme with the aim of being on the good side of all instructors I was going to meet. The programme exposed me to a range of topics, including the history of the Man O' War and its nature, leadership styles, communication skills, and ethical values. During the programme, I also got the opportunity to engage in practical exercises such as obstacle courses, assault, training, and rope knotting. I found all these exercises very interesting and educative since everything had values to teach.

There were four core values the Citizenship and Leadership Training programme was meant to teach us. Firstly, courage was a core value that I learnt during the programme. During the series of activities including the obstacle courses and assault, courage was needed in order to do it and do it well without giving up or doubting yourself in completing the task.

Secondly, trust is another core value I learnt during the Citizenship and Leadership Training programme. Trust was very important because without it, the programme won't be complete. I learnt trust because we were divided into sections and we had to trust our teammates in order to complete tasks given to us by the instructor. If a section did not have trust among their members then they won't have had a good Man O' War experience.

Thirdly, integrity was another core value in the programme. Integrity is the quality of being honest and having strong moral principles. We were thought to show integrity in all that we do »

# STUDENT TABLOID

no matter where we are and who is looking at you. I also showed integrity amongst my section members.

Last but not the least, compassion for others was also a core value in the programme. All the participants in the programme had to show compassion to both their other participants and the instructors. We were taught to help others in times of need and I really saw the value in it.

Overall, the Nigerian Citizenship and Leadership Training programme is a commendable initiative that has the potential to contribute significantly to the growth and development of Nigeria. By investing in the development of its citizens and future leaders, Nigeria can build a brighter future for itself and its people. ■

**NJOKU Ethan Chidiebube**  
Class of 2025

## MY CITIZENSHIP AND LEADERSHIP TRAINING (CLT) EXPERIENCE

The Citizenship and Leadership Training (CLT) is a programme implemented by the Nigerian government aimed at instilling positive values such as courage, trust, integrity, compassion for others, and leadership skills in Nigerian youths.

My CLT programme began on Saturday, April 1, 2023, and ended on **Friday, April 14, 2023**. The programme is a 2-week intensive training course that covers a wide range of topics including leadership, time management, first aid, mapping, and life jacket security. Participants are exposed to various activities such as physical training, craft (educational craft), and lectures from experts in different fields.

At first, when I was informed that at the end of the second term of my first year of senior school, I would be spending an extra two weeks in school for a training programme, I

was hardly excited but was open minded to undergo the experience. Nevertheless, I didn't think that it would be as bad as people explained it to be. Before the CLT programme began, I had some ideas about what activities were in store for me. These include, among others, learning a craft, morning exercise, and cooking competition. But the activity I looked forward to was the cooking competition but it was not as good as I expected it to be because most sections did not get the essential materials/ingredients needed to make their meals. So, most sections were forced to make fried rice.

Overall, my CLT was neither interesting nor boring. On a scale of 1 to 100, I'll give it a 65 because the activities I liked were overruled by the activities I didn't like.

What I liked about the CLT programme was my section (PEPPLE section) because all the members were easily approachable and listened to the opinions of the other members. My high point of the programme was during the Obstacle Course because I was eager to do the course but at the same time I was scared; but it was a fun experience. What I dislike about the CLT programme was the lectures because they were not engaging. And I found them quite boring.

I'm proud to say that I learnt a lot from the CLT programme like how to handle different situations you find yourself in, persistency and determination from the morning exercise and some leadership qualities from the assault and obstacle course and I plan to apply what I have learnt so far in my day-to-day activities as a student and a proud member of Nigeria

If I were to do the CLT programme again there is really nothing I would change about it because I really enjoyed my experience. Now, I finally see the reason why this is a requirement for graduation at JMC, because it is an experience no one will want to miss out on and it will be of great benefit to the students when they are older. ■

**ODIGIE Eseohe Michelle**  
Class of 2025

## THE MUSINGS OF A COURSE AL495 RECRUIT: A Citizenship and Leadership Training Reflection

As I woke up on the first day of April, I remember thinking, "My Easter vacation is only one week!". I had pondered for a while on how the Citizenship and Leadership Training (CLT) programme had drastically reduced my holiday from an already short three weeks to one week, which I likened to a mid-term break. I finally decided that I could not spend more than half of my holiday in school and not make it a most memorable experience. Due to the various conversations I engaged in with my seniors on their CLT experience, I had an idea of what to expect and was honestly looking forward to it. Looking back, I can say my experience was definitely worth my fourteen days of holiday and it was indeed both challenging and fun.

The programme officially kicked off at around noon on the first of April with the handing-over ceremony where our principal, Father Alexander Irechukwu handed us over to the Man O' War instructors. Mrs. Pepple, the coordinator, gave us a short introductory speech and taught us our first Man O' War song, "There is a place in Aluu". By the evening of that day, we had been grouped into sections of fourteen individuals, apart from the last section which was made up of thirteen, and I was placed in Eniade section. As a proud member of Eniade section, I can attest to the high level of cooperation and synergy that existed within the team and enabled us to succeed in some of the competitions. We were very different people with even more diverse ideas, but we were able to harness the unique contributions of each member of the team to accomplish our goals, bond and make memories within those two weeks, which made my Man O' War an experience worth remembering.

In the days that followed, I learnt many lessons and gained many leadership "nuggets" from the activities we were mandated to participate in. One of the biggest takeaways I got from the Man O' War was teamwork. I was someone who would rather do the most work in a group to ensure a project or task was completed. ➤

# STUDENT TABLOID

perfectly than delegate the work to someone else. However, the Man O' War reinforced the need for me to step away from undertaking the work myself, encouraging and supporting team members to carry out their share of group tasks and taught me to be patient with team members who required additional time to get their tasks done. Activities such as the Treasure Hunt made me trust in the abilities of others and sharpened my communication and understanding skills - skills necessary when working in a team and fundamental for being a good leader.

Another lesson I gained from the Man O' War was critical thinking. From the initiative test to the instructional test, many Man O' War activities required you to think outside the box. The Man O' War activities encouraged creativity when looking for solutions to problems. Most of the activities enhanced my capacity to be resilient and persistent. I recall searching for the treasure alongside my section members for more than 20 minutes before we finally found it. Moments like those strengthened my determination to achieve set goals.

I do not have a favourite Man O' War activity because I enjoyed too many of them, but amongst the activities I enjoyed, a few left me with immense feelings of satisfaction. I loved morning exercise, fondly called "Morning Tea" where we exercised in the early hours of the morning, screaming Man O' War songs at the top of our lungs. The "Three Wise Men" test challenged my ability to communicate with others regardless of limitations such as being deaf, dumb or blind and although it was a bit difficult at first, it became easier and very enjoyable.

My most memorable Man O' War activity was by far the cooking competition. From the late afternoon till nighttime on the penultimate day of the programme, sections could not only be seen working hard preparing food for the judges but also developing bonds with one another, laughing and talking with Nigerian music in the background. The beauty of it all was developing bonds and friendships in addition to sharpening my culinary skills. With the night sky as the backdrop and Nigerian

music in the background, I felt lucky to have been part of such an enriching program.

In conclusion, I would like to sincerely thank the JMC management for providing me with this opportunity for growth. I express my gratitude to the Man o' War instructors, especially my section officers, Mr. Victor and Madam Charity, for the significant amount of learning I gained through them. Finally, I thank my section members, for the challenges we overcame, the joys we shared and the memories we created. I enjoyed every bit of it! ■

**OZOH Kayla Eziafakaku**  
Class of 2025

## REFLECTION ON MY CITIZENSHIP AND LEADERSHIP TRAINING EXPERIENCE

During my stay in JMC for the two-week Citizenship and Leadership Training (CLT) programme, I had an unforgettable experience with my set mates while going through trials to help us obtain leadership skills from the instructors of the Forest Training School in Aluu, Port Harcourt.

The CLT training is mandatory programmer for graduation at JMC student, so all students in their first year of senior school are required to participate in the programme. During this programme, I learnt physical endurance when we had to wake up early every morning to jog and partake in the Circuit Training comprising of various strenuous exercise, then rush back to the hostel, all the while maintaining punctuality to the celebration of Holy Mass every morning. With this tight schedule, it was not very easy for me to avoid trouble with misbehaving or coming late so as to prevent myself from getting punished.

For the training, all 83 of us were divided into 6 Sections, namely DICKSON, ENIADE, ISABELLA, JOANNA, PEPPLA and POLANCO. I was placed in Pepple alongside 13 other students with whom I worked on several assigned competitive tasks requiring teamwork

and cooperation with the intention of winning as a team. Some of the tasks are: News casting, football matches, Drama presentation, cooking competition, etc. There was enough failure especially in the football matches in Pepple 'by my hand'. My section was full of very different individuals who needed a leader to rally them up for the various activities in form of a section leader who led us to emerge victorious out of most competitions we had with the other 5 sections.

Apart from working as a team, there were also individual assessments for us such as the 'know-your-neighbor', which was mainly just to introduce us to each other; self-expression, during which we spoke on and explained a topic of our choice in order to show our research skills and our confidence in speech making and so much more. All sections were required to do their duties in the dining hall which were rotated every day.

At the end of the CLT programme, every one of us must have acquired at least one new skill, be it rope tying, rope climbing, public speaking; character traits like confidence, bravery, punctuality and/or obedience were also acquired by some.

All in all, my CLT experience was one full of pain, excitement, fun and lots of challenges, especially that of thinking critically which makes for good leadership. Reflecting on my experience of the programme, I am grateful that I was opportune to participate in it even though it meant shortening my Easter holiday by two weeks. To be sure, the values and virtues it offered which I appropriated to the best of my ability are sure to last a lifetime. ■

**EMERAH Chukwuebuka Charles**  
Class of 2025

### *Remember!*

#### Honour Code

I will not lie, cheat or steal  
I will respect my own physical and  
spiritual integrity  
That of each person in the college and  
that of the college itself.  
So help me God.

# STUDENT TABLOID

## MY EXPERIENCE OF THE CITIZENSHIP AND LEADERSHIP TRAINING PROGRAMME

Nigeria is a diverse country with a rich cultural heritage and a rapidly growing population of over 200 million people. The country has faced numerous challenges over the years, including corruption, political instability, and economic inequality. To address these challenges, there has been a growing emphasis on citizenship and leadership training in Nigeria.

Citizenship training is essential in Nigeria because it promotes social cohesion, national unity, and patriotism. It teaches individuals about their rights and responsibilities as citizens, including how to participate in the democratic process, respect for the rule of law, and contribute to the development of their communities. Citizenship training also helps to promote civic engagement and active citizenship, which are crucial for building a strong and vibrant democracy.

Leadership training, on the other hand, is crucial for developing a new generation of leaders who are equipped with the skills and knowledge necessary to lead Nigeria into great and brighter future. Leadership training teaches individuals about the qualities of effective leadership, including communication skills, problem-solving abilities, and the ability to work collaboratively with others. It also helps to promote ethical leadership, which is essential for ensuring good governance and reducing corruption in Nigeria.

The Nigerian government has recognized the importance of citizenship and leadership training and has taken steps to promote it. The Man O' War programme is one of the most significant initiatives in this regard. The Man O' War programme can also be referred to as the Citizenship and Leadership Training (CLT) programme. The branch located in Port Harcourt is called the Forest Training School and the Coordinator is Mrs. Pepple. This programme also has branches in Lagos, Abuja and Kaduna.

Apart from the CLT, there are various other organizations and programmes that promote citizenship and leadership training in Nigeria. These include the National Youth Service

Corps (NYSC), Center for Leadership and Good Governance, the Nigerian Leadership Initiative, and the African Leadership Academy, (ALA). These programmes provide training and mentorship to young people, helping them to develop the skills and knowledge necessary to become effective leaders.

However, there is still much work to be done to ensure that citizenship and leadership training are accessible to all Nigerians. Many young people, particularly those in rural areas, do not have access to these programmes, and there is a need for more investment in this area. The government and private sector should work together to expand access to citizenship and leadership training, particularly for marginalized groups.

In addition, the CLT programme was very engaging and disciplined because it forced us to act in a specific way at all times such as being prompt to events, looking out for one another during check and report and also how to work together during activities like News casting, Drama presentations, Compound Orienteering, etc. The CLT program also encouraged us to become more creative and we were taught how to produce hand-fans simply out of strings, wood and used sacks. We were also taught how to use a compass which was quite useful. One last thing I wish to commend is how vibrant the Man O' War experience was because we were always singing and dancing and having fun.

In conclusion, Citizenship and Leadership Training are essential for the development of a strong and vibrant democracy in Nigeria. These programs promote civic engagement, social cohesion, and ethical leadership, which are crucial for addressing the challenges facing the country. The CLT programme was very enlightening and vigorous. It is a programme which I would definitely advise others to participate in because it was a very nice experience for everyone that participated in it. ■

**MADUBUIKE Nnanyelugo Jayden**  
Class of 2025

### Remember!

#### School Song

Born from the ashes of hope  
Like the Christ crucified and risen  
~ (clap clap clap)  
We children of this generation  
Smiling brighter than tragedy's gloom  
~ (clap clap clap)  
Proclaim our God, the giver of all good things  
The tragic passing of Loyolan Angelic Sixty  
Evoke in us horror for ignorance and mediocrity.  
We detest incompetence, corruption and impunity.  
Life is sacred!  
We embrace openness to growth  
Reaching for excellence in character and learning  
From the ashes the Phoenix has risen  
Consolation of angst memories of our nation  
~ (clap clap clap)  
The Jesuit Memorial College  
Torch bearer of compassionate commitment  
~ (clap clap clap)  
Much more than a school, JMC is family,  
Forever to love and to serve  
We bear within us hope reborn  
Cum Eloquentia Perfecta proclamamus  
— pro—cla—ma—mus

# STUDENT TABLOID

## Perseverance - Virtue of the Week Talk Delivered during School Assembly on Monday, 24 April, 2023

Every athlete understands that moment during a track or field event when it feels like your body can't act any further. When you continue moving forward despite having achy lungs, sore muscles and legs that could revolt at any minute, that's perseverance. Beating your best time or distance requires perseverance. It feels nice and continues to feel excellent throughout the day. It is content.

Perseverance refers to the firm resolve to continue a project, task or pursue a goal despite all odds. Perseverance is pushing through even when the first 100 attempts failed. Perseverance is sticking to things to the end.

In our discussion this week on perseverance, I'd like us to reflect on a line from St. Ignatius prayer for generosity, "To toil and not to seek for rest." In these lines, St. Ignatius completely captures the meaning of perseverance. Literally, that line may appear intimidating (who doesn't need rest after hours of toiling?). However, figuratively, we can see that St. Ignatius is imploring us to ask for the grace to continue working. To persevere despite the obstacles in our way. When you want to give up or when you want to stop running, ask for the grace to go further. In Ignatian terms, this is called *Agere contra*. This means to act against. That is, to go contrary to what our natural inclinations tell us. Acting against our will to quit when we are fed up or to abandon projects halfway because it looks like there's no way out or no solution available. When we want to cut our prayer time just a little short or when we feel like it is going nowhere, that's when we need to push a little more instead. It is in those moments when we hold on a little longer and push through the temptation to just let it be for today and go back tomorrow that the greatest fruitfulness would come to us. *Agere contra*. If you feel like ending five minutes early, end five minutes later instead.

Here are some ways to build the quality of perseverance:

- **Accept and Anticipate Change:** Change is the only constant in life. Do not expect anything you have planned to go just as

smoothly as you intended it. When you anticipate change, you prepare your mind to push through any obstacle you encounter rather than fret. Embrace the unpredictability of life.

- **Use Your Power of Choice to Liberate You:** Everyday, life presents us with choices: the choice to follow the path cut out for us and the choice to chase shadows continuously. Therefore, in our journey we must make use of that priceless gift of choice. Choose to conquer; choose to overcome; choose to continue because your tomorrow is definitely greater than today.

- **Don't Be Afraid to Ask for Help:** Most people think asking for help is a sign of weakness. Asking for help does not make you any less capable of doing it all on your own. Rather, it provides alternative views and opinions on how best to tackle a challenge or obstacle. It helps you evaluate several options and keeps you from making excuses for quitting.

- **Don't Let the Past Rule Your Present:** It's important not to let the past dictate our present. Although we may have experienced setbacks or failures in the past, it's essential to learn from them and move forward. For instance, our principal has encountered and still encounters lots of challenges, but he doesn't let those experiences discourage him. Instead, he perseveres and continues to explore new methods to enhance the educational experience for students at JMC. By letting go of the past and embracing new possibilities, we open ourselves up to growth and progress.

The only way we can cling to God's own faithfulness is via perseverance. Perseverance is an act of fidelity, of being true to ourselves as well as others and to what we value most whether in human relationships or in God's service. It is an act of faith that struggles and persists under all conditions, holding fast to that which is good and life-giving, and refusing to give up hope in the face of cynicism or despair. Perseverance is what enables the everyday grind and sacrifices to shine with their own inconspicuous brightness.

We can observe the benefits of perseverance in many aspects of our daily life. We can observe them in that triumphant run, in our refusal to give up when faced with a difficult learning task and in our decision to work through relationship snags as opposed to ending them. If we only hold on, there is always a huge prize to receive.

Always remember that perseverance plus passion equals grit. And grit is the strength of character.

Thank you and have a blessed week. ■

## DUMO-ENOCH Olobo Great Class of 2023

### Remember!

#### Mission State

Jesuit Memorial College strives to form leaders who are open to growth, intellectually competent, loving, religious and committed to justice.

### Remember!

#### Honour Code

I will not lie, cheat or steal  
I will respect my own physical and spiritual integrity  
That of each person in the college and that of the college itself.  
So help me God.



# Chaplaincy

## FROM THE CHAPLAINCY APRIL 2023

**WHY VISIT THE CHAPLAIN?** It is very useful and important for staff, parents and students to interact with the Chaplain often according to their particular pastoral and faith-life needs. This interaction may take various forms such as emails, phone calls, WhatsApp chats, conversation on the hallways, at the confessional and most importantly in the Chaplain's office. The Chaplain's office is a safe place to share both good news and bad news, joys, hopes, struggles, jokes, stories, innovations and important ideas. It is a safe place to ask questions, have spiritual conversations and grow in self-knowledge, knowledge of God and the world around us. Very often many students expect to get a sweet, biscuits, etc., from the Chaplain's office as a way of making them welcome or showing them appreciation on their birthday, etc. However, such gifts/gestures are hardly the main reason to come to Chaplain's office. Even if to get a sweet, for instance, is your reason for coming, come anyway, but know you may not always get it or it may not always be available.

On visiting days parents are expected to visit the Chaplain to consult about issues concerning their child's growth in faith and moral character. It is the responsibility of parents to check on the faith-life performance of their children just as they check their academic performance. The Chaplain is also available to help the faith-life of parents and guardians. You are always welcome between 1:30pm – 4:00pm on visiting days. Other days are possible by a p p o i n t m e n t . [chaplain@jesuitmemorial.org](mailto:chaplain@jesuitmemorial.org).

There are other persons (staff and students) who work with the Chaplain in the Chaplaincy and form the Chaplaincy team. Below are our Chaplaincy Team members. This list will be updated when the need arises.

1. **Chaplain**  
Fr. Ubong Attai, SJ
2. **Staff Pastoral Assistants for Liturgy/Religious Events Service Committees**
  - i) **Mr. Christian Ekesiobi, SJ**  
(Sacristan, Catechist and Facilitator

Liturgical and Religious Groups)  
ii) Ms. Chisom (Choir/Music Director)

### 3. Staff Pastoral Assistants for Faith Formation and Vocations Service Committees

- i) **Sr. Veronica Ufomba, SHCJ**  
(Pastoral Counsellor, Catechist and Asst. Sacristan)
- ii) Mr. Solomon Orngu (Catechist and Facilitator Religious Group)

### 4. Staff Pastoral Assistants for Publicity, Media & Publications Service Committees

- i) **Ms. Baginwa Oneyor**  
(Chaplaincy Secretary)
- ii) Mrs. Osia Wepere Chimenem  
(Facilitator Religious Group)

### 5. Staff Pastoral Assistants for Religious Education Pedagogy Service Committees

- i) **Mr. Joseph Ghansah, SJ**  
(Catechist, Facilitator Liturgical and Religious Groups)
- ii) **Mrs. Mary Ngozi Anyanwu**  
(HOD CRS Department and facilitator Religious Group)

The staff members in the team are called the Chaplaincy Pastoral Assistants and they coordinate the Service Committees of students. Our very efficient office assistant and Chaplaincy secretary, Ms. Baginwa Oneyor is always available to assist you to access a host of resource persons and materials available in the Chaplaincy even in the absence of the Chaplain. Please approach her without hesitation and she will diligently attend to you.

## CATECHISM AND SACRAMENTS:

1. Catechism Classes: Preparation of students for the reception of the Sacraments (Baptism, Confirmation and Holy Eucharist) is gradually coming to an end. Parents/Guardians whose children/wards are concerned should ensure they are committed to attending the classes. Please take note of the following directives:

- a. **The reception of the Sacrament of Confirmation will take place on Trinity Sunday, 4th June, 2023** which is also the first visiting day for the term. Please note that only

candidates who successfully made it through the final assessment will partake in the reception of the sacrament. Parents/guardians of all catechumen are urged to take note and check their emails regularly for important update from the Chaplain.

**BAPTISMAL CARDS:** Parents are encouraged to pick-up the baptismal cards of their children after they have received the sacraments from the Chaplain's office (or Chaplaincy Secretary) any day or on visiting days. Please ensure that you sign out the cards when you collect them. Send a written request if you want another person to collect on your behalf. **Otherwise, we may send the card through the students whenever they return home for vacation. Please check with your child or ward and retrieve the card for safekeeping.**

**RELIGIOUS GROUPS:** We have 9 religious/devotional groups (Christian Life Community, Eucharistic Youth Movement, Legion of Mary, Missionary Childhood Association, Bible Study Group, Vocations Group, St. Vincent De Paul Society, Holy Family Society and Catholic Charismatic Renewal of Nigeria). **Parents are encouraged to support us with material resources, such as prayer books, Bible, Sacramentals, devotional books and materials for charity to the poor.**

**LITURGICAL GROUPS:** We have 6 liturgical groups (Altar Servers, Choir, Lectors, Ushers, Altar Decorators and Dancers in the Liturgy). **Parents are encouraged to support us with material resources such as Choir robes, costumes for Dancers, Choir microphones, musical instruments, hymn books, materials for Altar decoration, etc.**

## HYMN BOOKS AND PSALTERS:

All students are required to have copies of Catholic hymn books and Psalters (prayer book of Psalms), to enable them to participate fully and actively during »

# Chaplaincy

Mass, morning prayers, and other liturgical/worship programs. We request all parents to make these books available to their children. They will be made available in the School Tuck shop for easy access and purchase.

## THE IGNATIAN BRIDGE ARENA (IBA):

This is a multimedia based co-curricular platform in JMC that enables staff and students to attempt to bridge the gap between classroom learning and real-life issues and events. Its goal is to awaken in the learner the desire to assimilate sound knowledge and to ignite effort in behavioral change towards real growth in character and learning. It is a platform that gives the learner ample opportunity to put to use some of the things he or she is learning and understanding such as ICT, data processing, research skills, photography, public speaking, dialogue, poetry, music, drama, dance, arts and crafts. It is also an exhibition ground for all the wonderful achievements (cultural, technological, scientific, religious, spiritual, political, entertainment, etc.), happening in JMC and all around the world. Hence, students nicknamed it the IBA Show. **Parents are encouraged to be part of this i.e., to feature on the show. Also, as a multimedia-based platform, we need a lot of gadgets such as laptops, tablets, cameras, stage equipment, costumes, etc. We need the generous donation of our parents to support this project. Please contact the Chaplaincy on how you can participate. Make all Donations to** *(please indicate clearly the purpose of the donation and send us the evidence of payment for our records.)* **Acc. Name:** JMC Chapel Account; **Acc. No.** 0160741387; **Bank:** GT Bank. ■

**Fr. Ubong Attai, S.J.**  
Chaplain



## LITURGICAL DECORUM

### INTRODUCTION:

Decorum is proper and polite behavior that shows respect and good manners. This noun is from Latin Decorum meaning, “that which is proper or fitting...” It refers to propriety of speech, behavior, or dress, formal politeness. The church/chapel is a house of God; a sacred space, which we need to be mindful of always. The Mass, and other liturgical celebrations, like baptism, Penitential services, etc., take place in this sacred space, and there is a certain form of decorum required during these liturgical celebrations.

Christ is always present in the Holy Eucharist reserved in the tabernacle. Hence, our attitude and posture in chapel and our participation in the Sacred Liturgy should be an expression of our utmost reverence for God in his sacred space, and gratitude for what God has done, and is still doing for us in Christ Jesus. Therefore, in the interest of cultivating and sustaining a more devout liturgical celebration, it is imperative that we observe proper liturgical decorum.

### ENTERING THE CHURCH:

(I) Usually, at the entrance of the church/chapel, there is a holy water font or stoup. We are encouraged to bless ourselves with the Holy Water in the stoup upon entering the church before we proceed to

the pew. This has a three-fold significance:

- First, it reminds us of our baptism. When we dip our fingers into the holy water font, and make the sign of the cross over ourselves, we are reminding ourselves of our dignity as children of God and members of his church, which is the body of Christ.
- Second, this gesture, signifies a purification of our hearts and minds. We want our minds and hearts to be purified from sin and selfishness as we enter the chapel and prepare to worship God.
- Third, it symbolizes the transition from the ordinary space into the sacred space. When we bless ourselves with holy water, we leave behind the noise that surrounds our normal, activities, and embrace the order of silence, reverence, and beauty of the sacred.

- (ii) If the Blessed Sacrament is in the church/chapel (often indicated by a light in the tabernacle), we have to genuflect to the presence of Jesus present in the tabernacle before going to our seat. The genuflection is an expression of reverence and worship to Christ who is our Lord and King. However, if a physical condition precludes one from genuflecting, or if there is no tabernacle with the Blessed Sacrament in place, as is the case here at JMC, one is expected to do a profound bow facing the altar and the crucifix on the sanctuary instead. Eventually, when the school chapel is completed, we hope to have both a holy water font at the entrance of the chapel, and a tabernacle in the sanctuary.

### SACRED SILENCE:

The church is a sacred space for prayer and the worship of God. It is at all times holy and is therefore always to be entered with the respect due to the house of God; not merely because it is dedicated to his service, but because God dwells therein. Therefore, sacred silence, which is part of every liturgical celebration, is to be observed at the designated times, before, and after the celebration.

### DRESSING:

Our clothing manifests outwardly our inward attitudes about the particular

# Chaplaincy

activity we are engaging in. Consequently, our clothing should reflect our reverence toward God as well as our respect for the other members of the school community.

## **PUNCTUALITY:**

It is important that we arrive a few minutes before Mass begins. First, this helps reduce distractions and prevents disruption of the celebration of the Mass as we enter the church. Second, it provides time to prepare ourselves to celebrate the Mass, to get settled and focused.

However, if you happen to enter the chapel during the Proclamation of the Gospel, remain at the door until the end of the gospel before you enter. If you arrive at the church during consecration and the elevation of the Sacred Species, you should kneel by the door, and remain there during those more solemn parts of the Mass, and may afterwards retire quietly to your place.

## **PARTICIPATION:**

As the celebration of Holy Mass is the summit and source of the church's life and the highest form of prayer that we can offer to God, all should attentively, reverently and actively participate in this most sacred act of worship. This means that all should listen attentively to the Word of God, respond fervently to the orations, and sing to the best of their ability.

## **RECEPTION OF THE HOLY EUCHARIST:**

The reception of the Holy Eucharist is reserved to Catholics who are properly disposed and in a state of sanctifying grace. Anyone conscious of grave (mortal) sin should first avail themselves of the Sacrament of Penance and Reconciliation (Confession). Those receiving Holy Communion are required to abstain from food and drink, (including gum and candy), for at least one hour before receiving the Holy Eucharist - the only exception being water and medication.

The Eucharist may be received directly on the tongue or on the hand. But in the present context we are encouraged to receive on the palm of our hands. First, bow before the Holy Eucharist before receiving, then place the left palm over the right, and extend them at a height that is visible to the minister; then, while still in the presence of the minister, place the host in your mouth using your right hand and consume it reverently before moving to your pew.



When you return to your pew, kneel down or sit quietly, and offer a prayer of thanksgiving to God. Leaving the church immediately after having received Holy Communion without engaging in prayer is disrespectful to the Blessed Sacrament and can be disruptive to the congregation.

## **MOVEMENT IN THE CHURCH DURING LITURGICAL CELEBRATION:**

The church or chapel is not a recreational center. During any liturgical celebration, the proper thing to do is to stay on your seat. No moving from seat to seat, except in an emergency situation. During the gospel there should be no movement whatsoever... Christ is being proclaimed in his word, becoming flesh. What is expected is utmost reverence. During consecration, no movement whatsoever either, not even from the ushers except in an emergency situation. This is the height of the entire Eucharistic Celebration; the most solemn part of the celebration. It is the time for deep reverence and worship.

## **LEAVING THE CHURCH AFTER MASS:**

In addition to arriving on time for Mass, it is important to stay for the duration of the Mass, including the closing hymn. Every part of the Mass is designed to worship God and to deepen our holiness.

All are expected to remain standing during the recession until the priests and the altar servers have processed out of the church,

and the recessional hymn is completed. It is only then, does the congregation begin to leave, starting with those in the front pews and followed by others in the successive pews. This order is important because upon leaving the pew, we are required to genuflect/or bow in the direction of the location of the tabernacle, or altar where Christ's true presence remains always. This should be done in a quiet and reverent manner.

Finally, making the sign of the cross with holy water before you go out of the door is customary and serves as a reminder of our duty to live out our baptismal calling in the world. ■

*AD MAJOREM DEI GLORIAM*

### *Remember!*

The chapel is a public place; you cannot save a seat for yourself or someone else.

# Chaplaincy

## Chaplaincy Publicity, Media and Publications Service Committee Report for April 2023

The rest of the College vacated on the first day of the month leaving behind the SS 1 students who were to commence their Citizenship and Leadership Training (CLT) programme, which turned out to be a very blissful experience.

We were left to be in charge of animating the liturgical celebrations that took place during our programme, especially the Holy Week (which included the Paschal Triduum). We were able to make out time during the first week of our CLT programme to have meetings and rehearsals in our various liturgical groups in preparation for the Paschal Triduum. All this was done to great success as we continually had the assistance of Mr. Christian Ekesiobi, S.J.

The Holy Week began with the Palm Sunday Mass which took place on Sunday the 2nd in the St. Ignatius the Pilgrim Chapel. The Class of 2025, along with the CLT instructors and other members of the JMC community who were present gathered to celebrate the beautiful liturgy. The celebration began outside the chapel as our palms were blessed by Fr. Maduabuchi Leo Muoneme, S.J. The homily was soul-lifting as it aroused the spirit of the Holy Week in everyone.

We continued with the daily Masses of the Holy Week highlighting the Spy Wednesday, as the presider, Fr. Alexander Irechukwu, S.J., called it. He reminded us that Judas Iscariot who betrayed Jesus became a spy for the Sanhedrin promising to hand Jesus over to them for a mere 30 pieces of silver, which he did.

On the 6th was Holy Thursday and Mass of the Lord's Supper. It was a fruitful liturgical celebration as we saw our president, Fr. Muoneme, S.J., wash the feet of some selected members of the College community. On that day, the Mass was in the evening at the tent, after which we processed to St. Ignatius the Pilgrim Chapel for an hour of adoration partitioned into 30 minutes each for the SS 1A & B classes and the SS 1C & D classes.

This year's Good Friday was on the 7th and it was one to behold. It stood out because, unlike the ones of the previous years, the duty of organising the celebration rested on the chaplaincy and the SS 1 CLT participants. Preparations for the events were done by all

those involved through consistent rehearsals and adequate arrangements for costumes to ensure that the necessary materials were made available. All these were pent up until the recreated of the Passion of Christ on Good Friday. The celebration kicked off at 10:00 am with the Stations of the Cross procession spiced up with the enactment of Christ's Passion. The cast and crew of the drama worked hard to render a beautiful drama starring Ethan Njoku as Jesus Christ. The day continued with the service of the Lord's Passion at 3:00 pm. Once the service ended, it was "To Your Tents O Israel" till Holy Saturday.

Holy Saturday was on the 8th and the highlight of that day was the Easter vigil. It seemed to be the most exciting day of the Paschal Triduum as everyone was filled with the spirit of anticipation for the Alleluia to be finally acclaimed. We began with the bonfire night after which everyone processed into the chapel for the Vigil Mass. Mass that day was definitely unusual as we had multiple readings and Responsorial Psalms which were pulled off together by the efforts of the SS 1 choir and lectors. Finally, the Alleluia was acclaimed! It was a joyful moment to behold.

Easter Sunday was beautiful indeed as we had our morning Mass dressed up in our traditional attires and rejoicing gracefully.

Every liturgical activity that took place during the course of the CLT programme was fruitful and memorable. The efforts of all the liturgical groups who constantly did their best in wonderfully animating the Masses would continue to be appreciated because they helped every person to pay attention to the Lenten season. I can conclude by saying that it was a lovely and prayerful experience. ■

**AJOGU Mary-Augustine Esomchi**

**Class of 2025**

## K-13 - WHAT A SURPRISE!

I opened my eyes you new possibilities  
 4 days of God's presence  
 A time to draw nearer  
 Expressions of love received  
 Tears of joy shed  
 lessons you be cherished  
 God guiding us here  
 What an experience to expect  
 Bond with others  
 Like you've never met  
 Truly becoming real friends  
 Be yourself, opening up  
 Hiding things is such a loss  
 Pour your heart out to God  
 Praying for everything and everyone  
 A safe haven for reflection  
 A time to attain true redemption  
 Analyzing where we are with God  
 Building upon it as time goes on  
 I can't summarize this heartfelt experience  
 Trust me,  
 you have to bask in the moment  
 Let go of your prejudice,  
 Your self-hate  
 Things hindering your progress  
 I have lots more to say honestly  
 But I'll leave with this  
*Kairos 13*  
 My most cherished time I admit  
 For all those below me  
 Surely you have to look forward to yours  
 Await it. ■

**ANOWA Stephanie Chinazaekpere**  
**Class of 2024**

### *Remember!*

#### **Vision Statement**

To form men and women of conscience, competence, compassion and commitment

# Chaplaincy

## FINDING GOD'S LOVE: AN EXPERIENCE OF THE KAIROS RETREAT

I was a runaway, waiting for the impact and weight of a big plane. I anticipated the force and power with which the plane (which I imagined to be the Kairos retreat) would hit me. I prepared myself with an open heart and an open mind. And just I shut my eyes tighter, just as I clenched my fists firmer and as I took a deep breath, I felt it. However, what I felt was not so much of something 'acting on' or 'being done to' me as it was of something being drawn out from within me. And this particular feeling was peculiar.

The contrast between my expectations and reality is exasperating. I remember shutting my eyes and screaming when around friends who had undergone the retreat and were then reminiscing. It seemed then like a big, juicy yet unripe fruit which the more you picked and poked at it, the less big and juicy it manifested itself to be when eventually ripened. In my head, I had saved up all of that juice, but once I bit into my well-deserved big, juicy fruit, my teeth sank into air. The commencement of my retreat revealed my fruit to me as an empty ball, as though demanding for me to fill it with something. And so I have been able to present this retreat (which practically is impossible to describe to people who are yet to undergo it) in a personalized analogy: Kairos was my empty ball that needed filling.

This discovery was confusing as it was intimidating. At the very beginning, Fr. Ubong, S.J, our director, advised, if not warned, that the measure we put in would be the measure we would get out. And as the activities unfolded, understanding came to me. The question I was left with was thus, 'What would I fill my ball with?' This is where openness came to play because once I was able to submit entirely to the process, I was able to bring out more and derive more from the retreat.

Sometimes, the concept of being open can be vague. In truth, openness took many forms for me during my retreat. It meant paying attention to each activity and challenging myself to put in the best. It meant searching deep within myself for answers to thought provoking questions. It meant being sincere to people and accepting new relationships. It meant trusting the process. And when I did, I uncovered a part of myself

that had been estranged. I became convinced of the power of friendship, of family and of love. I became reintroduced to love, immeasurable and unfathomable, love so concrete I could almost touch it, the love my God has for me. And in the midst of these, I found God's face, shining brightly.

A smile sprouts on my face whenever my thoughts brush through those 3 days of Kairos. Undoubtedly, the moments I have shared with the participants of K-13 have been gem-stoned in my heart and will become memories that will stay with me forever. At the end of this retreat, I found myself with a heavy ball that now bore those memories. That was the fruit of my Kairos. It wasn't so much about taking in as it was about bringing out. I won't say that I am changed or new, but that I am better, improved. I came out more aware of others, more patient, more loving, more religious, more committed to doing justice, more open to growth. At the end of the tunnel, I found joy, true joy, gushing and pouring and overflowing it brought tears to my eyes so many times. I was suddenly more grateful than ever to have the friends that I do, the adults that surround me, to attend Jesuit Memorial College and to have been given such priceless opportunity.

Now down from the mountain, the true test of my experience will be how I choose to live my fourth day of Kairos. I owe much to all the people who helped organize my retreat. The staff and student leaders, they have offered a service which I will remain ever grateful for. ■

**OBIDIKE Laura Chinazo**  
Class of 2024

## MY ROLE AS JESUS CHRIST

On the 7th day of the month, I was privileged to play the role of Jesus Christ to mark the Good Friday Stations of the Cross enactment while undergoing the compulsory Citizenship and Leadership Training (CLT) programme for all SS 1 students. While acting, I realised that there are certain virtues Jesus displayed on His way to the cross which I believe would be beneficial to us all if we show it in our daily lives.

First, Jesus forgave those who tortured and crucified him right from the beginning of His Passion to the end. Jesus went through a lot but found a way to forgive. This taught me that the little hurtful things that people may have done to me cannot be equated to the amount of hurt Jesus suffered, so everyone deserves forgiveness.

Second, Jesus loved the world so much that He was willing to die to save us all. Thus, everyone deserves to be shown love and care. There is no person that deserves things such as discrimination, racism or wickedness. We should all love each other equally. As the saying goes, "Love your neighbour as yourself".

Lastly, Jesus shows a great level of humility in all His actions. This has shown me that humility is important in my life because if I show humility in my actions, I will become an example for others. However, if I am not humble and show off all the time, it may affect others negatively.

In conclusion, acting as Jesus has taught me more than I have mentioned and it has shown me that having these virtue Jesus portrayed will make me a better person in life. ■

**NJOKU Ethan Chidiebube**  
Class of 2025

### *Remember!*

The chapel is a public place; you cannot save a seat for yourself or someone else.

### *Remember!*

Keep our environment clean. Do not litter the grounds.

# DELF & DALF



## DELF EXAMINATION

The Diplôme d'Etude en langue française (DELF) is a certification of French language abilities for non-speakers of French.

It is administered by France Education International for the Ministry of Education of France.

This is the first lifelong diploma of French as a second language with international recognition.

### Benefits to JMC Students:

- Admission to universities in France
- To improve candidates' employment prospects, continue their studies and prepare themselves for travelling or living abroad.
- It is a prerequisite for taking up a profession or studying in a French-speaking business world like Canada.
- DELF A2 is also a valid exam for immigration to Canada.

### We offer the following categories for DELF exam in our school, and they are:

A1	DELF PRIM
A1	A1 DELF
A2	A2 JUNIOR

To indicate interest and/or for more information, please email the school French teacher ([theresa.ekeh@jesuitmemorial.org](mailto:theresa.ekeh@jesuitmemorial.org)) with a copy to ([principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org)). ■

## Remember!

### School Song

Born from the ashes of hope  
Like the Christ crucified and risen  
~ (clap clap clap)

We children of this generation  
Smiling brighter than tragedy's gloom  
~ (clap clap clap)

Proclaim our God, the giver of all good things  
The tragic passing of Loyolan Angelic Sixty  
Evoke in us horror for ignorance and mediocrity.  
We detest incompetence, corruption and impunity.  
Life is sacred!

We embrace openness to growth  
Reaching for excellence in character and learning  
From the ashes the Phoenix has risen  
Consolation of angst memories of our nation  
~ (clap clap clap)

The Jesuit Memorial College  
Torch bearer of compassionate commitment  
~ (clap clap clap)

Much more than a school, JMC is family,  
Forever to love and to serve  
We bear within us hope reborn  
Cum Eloquentia Perfecta proclamamus  
— pro—cla—ma—mus

## Remember!

Read the Nota Bene section to be current

# IUA & Aachen University



The IUA is a network of premier higher education institutions that provide international students across the world access to leading U.S. academic degree programmes. This is done by creating an immersive and personalised experience that not only assures students a first-rate academic education but also equips them with the skills needed to compete and succeed in a global environment. Founded by prestigious U.S. universities and managed by IUA, the Alliance builds meaningful connections and opportunities for students and schools around the world.

#### Benefits to JMC Students:

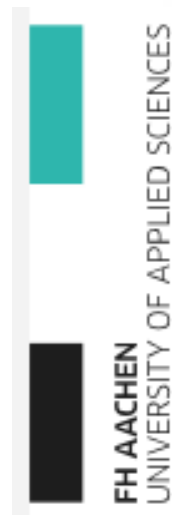
1. Guaranteed admission to participating partner universities (See list below)
2. Option to waive SAT/TOEFL/IELTS
3. Application fee waiver
4. Access to scholarships and tuition fee waivers
5. Access to highly ranked degree programmes
6. Participation in the Career Accelerator Programme

#### IUA Partner Universities:

1. Adelphi University, Garden City, New York
2. American Access, Washington DC
3. American Collegiate DC
4. American Collegiate Los Angeles
5. America University, Washington DC
6. Auburn University, Auburn, Alabama
7. Auburn University at Montgomery
8. Florida International University, Miami, Florida
9. Gonzaga University
10. Louisiana State University, Baton Rouge, Louisiana
11. University of Central Florida, Orlando, Florida
12. University of Dayton, Dayton, Ohio
13. University of Illinois at Chicago
14. University of Kansas
15. University of Massachusetts, Boston
16. University of South Carolina
17. University of the Pacific, California
18. University of Utah
19. University of Mississippi

To indicate interest and/or for more information, please email the school counsellor ([counsellor@jesuitmemorial.org](mailto:counsellor@jesuitmemorial.org)) with a copy to [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org). ■

## STUDIES IN GERMANY WITH SCHOLARSHIP



Aachen University of Applied Science, with other partner universities, offers free tuition scholarship after the first (Foundation) year, called Freshman Programme, in Germany. After the Foundation year, studies is tuition-free until graduation and up to PhD level.

The entrance examination into the universities holds February every year. Candidates will be tested in Mathematics and English Language only. It is open to SS3 students only.

To register their child in SS3, parents are to pay the sum of US\$250 (two hundred and fifty US Dollars) or N150,000.00 (one hundred and fifty thousand naira) only into JMC's Dollar or Naira account (see below for account details). Please email the bursar ([bursar@jesuitmemorial.org](mailto:bursar@jesuitmemorial.org)) directly for other available payment options. Be sure to send evidence of payment to [bursar@jesuitmemorial.org](mailto:bursar@jesuitmemorial.org) with a copy to [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org).

Account Name: Jesuit Memorial College  
Account Number: 0151542515  
Bank: Guaranty Trust Bank (GTB)  
(US Dollar account)

Account Name: Jesuit Memorial College  
Account Number: 0151502469  
Bank: Guaranty Trust Bank (GTB)  
Sort Code: 058215070  
(Naira account)

This is definitely a great opportunity to save cost while obtaining quality education in world class institutions in Germany in English Language and an opportunity to learn the German Language.

For more information, please email [counsellor@jesuitmemorial.org](mailto:counsellor@jesuitmemorial.org) with a copy to [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org). ■

*Remember!*

Read "Principal's Message" (P. 1) to stay up to date.



# WHOM TO CONTACT

For information on the general welfare of a student, please contact any of the class teachers.

**Class:** JS 1A  
**Class Teacher:** NWACHUKWU, CAROLINE  
**Email:** [caroline.nwachukwu@jesuitmemorial.org](mailto:caroline.nwachukwu@jesuitmemorial.org)

**Class:** JS 1A  
**Class Teacher:** ONUGBUTA, VICTOR  
**Email:** [victor.onugbuta@jesuitmemorial.org](mailto:victor.onugbuta@jesuitmemorial.org)

**Class:** JS 1B  
**Class Teacher:** MAKADAS, ESTHER  
**Email:** [esther.makadas@jesuitmemorial.org](mailto:esther.makadas@jesuitmemorial.org)

**Class:** JS 1B  
**Class Teacher:** AGBO, PATRICK  
**Email:** [patrick.agbo@jesuitmemorial.org](mailto:patrick.agbo@jesuitmemorial.org)

**Class:** JS 1C  
**Class Teacher:** ADUM, SOPHIA  
**Email:** [sophia.adum@jesuitmemorial.org](mailto:sophia.adum@jesuitmemorial.org)

**Class:** JS 1C  
**Class Teacher:** JIJINGI, JOSHUA  
**Email:** [joshua.jijingi@jesuitmemorial.org](mailto:joshua.jijingi@jesuitmemorial.org)

**Class:** JS 1D  
**Class Teacher:** ENI, MARYLUE  
**Email:** [eni.marylue@jesuitmemorial.org](mailto:eni.marylue@jesuitmemorial.org)

**Class:** JS 1D  
**Class Teacher:** OGBE, EMMANUEL  
**Email:** [emmanuel.ogbe@jesuitmemorial.org](mailto:emmanuel.ogbe@jesuitmemorial.org)

**Class:** JS 2A  
**Class Teacher:** EKECHI, IHEOMA  
**Email:** [iheoma.ekechi@jesuitmemorial.org](mailto:iheoma.ekechi@jesuitmemorial.org)

**Class:** JS 2A  
**Class Teacher:** OTTAH CHRISTOPHER  
**Email:** [christopher.ottah@jesuitmemorial.org](mailto:christopher.ottah@jesuitmemorial.org)

**Class:** JS 2B  
**Class Teacher:** DAPPA, MILDRED  
**Email:** [mildred.dappa@jesuitmemorial.org](mailto:mildred.dappa@jesuitmemorial.org)

**Class:** JS 2B  
**Class Teacher:** ONYEGIDE, AUGUSTINE  
**Email:** [augustine.onyegide@jesuitmemorial.org](mailto:augustine.onyegide@jesuitmemorial.org)

**Class:** JS 2C  
**Class Teacher:** OKOROCHA, ANASTASIA  
**Email:** [anastasia.okorochoa@jesuitmemorial.org](mailto:anastasia.okorochoa@jesuitmemorial.org)

**Class:** JS 2C  
**Class Teacher:** OMONIGHO, VINCENT  
**Email:** [vincent.omonigho@jesuitmemorial.org](mailto:vincent.omonigho@jesuitmemorial.org)

**Class:** JS 2D  
**Class Teacher:** AZOGU, OBIAGELI  
**Email:** [obiageli.azogu@jesuitmemorial.org](mailto:obiageli.azogu@jesuitmemorial.org)

**Class:** JS 2D  
**Class Teacher:** UWANDU, KENNEDY  
**Email:** [kennedy.uwandu@jesuitmemorial.org](mailto:kennedy.uwandu@jesuitmemorial.org)

**Class:** JS 3A  
**Class Teacher:** NWOJO-ENYINNAYA CHINWE  
**Email:** [chinwe.nwojo-enyinnaya@jesuitmemorial.org](mailto:chinwe.nwojo-enyinnaya@jesuitmemorial.org)

**Class:** JS 3A  
**Class Teacher:** IHUOMA, ABIGAIL, SHCJ  
**Email:** [abigail.ihuoma@jesuitmemorial.org](mailto:abigail.ihuoma@jesuitmemorial.org)

**Class:** JS 3B  
**Class Teacher:** GABRIEL, DORCAS  
**Email:** [dorcass.gabriel@jesuitmemorial.org](mailto:dorcass.gabriel@jesuitmemorial.org)

**Class:** JS 3B  
**Class Teacher:** TERLUMUN, AYAACA  
**Email:** [ayaaka.terlumun@jesuitmemorial.org](mailto:ayaaka.terlumun@jesuitmemorial.org)

**Class:** JS 3C  
**Class Teacher:** EKEH, THERESA  
**Email:** [theresa.ekeh@jesuitmemorial.org](mailto:theresa.ekeh@jesuitmemorial.org)

**Class:** JS 3C  
**Class Teacher:** AROWOLO, IFEDAPO  
**Email:** [ifedapo.arowolo@jesuitmemorial.org](mailto:ifedapo.arowolo@jesuitmemorial.org)

**Class:** JS 3D  
**Class Teacher:** OKOH, ISIOMA  
**Email:** [isioma.okoh@jesuitmemorial.org](mailto:isioma.okoh@jesuitmemorial.org)

**Class:** JS 3D  
**Class Teacher:** MATTHEW, SAMSON  
**Email:** [samson.matthew@jesuitmemorial.org](mailto:samson.matthew@jesuitmemorial.org)

**SITUATION:** Concerning policy and finances

**President**

**Email:** [president@jesuitmemorial.org](mailto:president@jesuitmemorial.org)

**SITUATION:** Concerning admission/ withdrawal, absence of student from school, change of address (email or home or phone number)

**Principal**

**Email:** [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org)

**SITUATION:** Concerning academics, examinations (internal or external)

**Vice Principal Academics**

**Email:** [vpacademics@jesuitmemorial.org](mailto:vpacademics@jesuitmemorial.org)  
 (Copy the Principal.)

**SITUATION:** Concerning supplies, discipline

**Vice Principal for Student Life**

**Email:** [vpstudentlife@jesuitmemorial.org](mailto:vpstudentlife@jesuitmemorial.org)  
 (Copy the Principal.)

**SITUATION:** Concerning spiritual life

**Chaplain**

**Email:** [chaplain@jesuitmemorial.org](mailto:chaplain@jesuitmemorial.org)

**SITUATION:** Concerning health

**Clinic Head**

**Email:** [clinic@jesuitmemorial.org](mailto:clinic@jesuitmemorial.org)

(Copy the Principal.)

TEL: (234) 8063595405, (234) 8150685535

**SITUATION:** Emotional/Psychological matters

**School Counselor**

**Email:** [counsellor@jesuitmemorial.org](mailto:counsellor@jesuitmemorial.org)

(Copy the Principal.)

**SITUATION:** Concerning ICT

**ICT Director**

**Email:** [ictadmin@jesuitmemorial.org](mailto:ictadmin@jesuitmemorial.org)

(Copy the Principal.)

**SITUATION:** For Travels

**Office Assistant**

**Email:** [travel@jesuitmemorial.org](mailto:travel@jesuitmemorial.org)

**SITUATION:** General inquiry

**Office Assistant**

**Email:** [office@jesuitmemorial.org](mailto:office@jesuitmemorial.org)

Please note that directing your questions/concerns to the right school official, as indicated above, enables the school to address those issues/concerns quickly.





# WHOM TO CONTACT

For information on the general welfare of a student, please contact any of the class teachers.

**Class:** SS 1A  
**Class Teacher:** IKE, UGOCHI  
**Email:** [ugochi.ike@jesuitmemorial.org](mailto:ugochi.ike@jesuitmemorial.org)

**Class:** SS 1A  
**Class Teacher:** IKE, SUNDAY  
**Email:** [sunday.ike@jesuitmemorial.org](mailto:sunday.ike@jesuitmemorial.org)

**Class:** SS 1B  
**Class Teacher:** ANAETO, EMEKA  
**Email:** [emeka.anaeto@jesuitmemorial.org](mailto:emeka.anaeto@jesuitmemorial.org)

**Class:** SS 1B  
**Class Teacher:** TOKULA, HENRY  
**Email:** [henry.tokula@jesuitmemorial.org](mailto:henry.tokula@jesuitmemorial.org)

**Class:** SS 1C  
**Class Teacher:** IKEZULORA, CHINYERE  
**Email:** [chinyere.ikezulora@jesuitmemorial.org](mailto:chinyere.ikezulora@jesuitmemorial.org)

**Class:** SS 1C  
**Class Teacher:** OKPALEKE, IDOWU  
**Email:** [idowu.okpaleke@jesuitmemorial.org](mailto:idowu.okpaleke@jesuitmemorial.org)

**Class:** SS 1D  
**Class Teacher:** ABANUM, BRIGHT  
**Email:** [bright.abanum@jesuitmemorial.org](mailto:bright.abanum@jesuitmemorial.org)

**Class:** SS 1D  
**Class Teacher:** ORNGU, SOLOMON  
**Email:** [solomon.orngu@jesuitmemorial.org](mailto:solomon.orngu@jesuitmemorial.org)

**Class:** SS 2A  
**Class Teacher:** JAIYEoba, OLUMIDE  
**Email:** [olumide.jaiyeoba@jesuitmemorial.org](mailto:olumide.jaiyeoba@jesuitmemorial.org)

**Class:** SS 2A  
**Class Teacher:** ORJI, BASSEY  
**Email:** [bassey.orji@jesuitmemorial.org](mailto:bassey.orji@jesuitmemorial.org)

**Class:** SS 2B  
**Class Teacher:** MAKINDE, OLUWASEUN  
**Email:** [oluwaseun.makinde@jesuitmemorial.org](mailto:oluwaseun.makinde@jesuitmemorial.org)

**Class:** SS 2B  
**Class Teacher:** KONO, JEAN  
**Email:** [jean.kono@jesuitmemorial.org](mailto:jean.kono@jesuitmemorial.org)

**Class:** SS 2C  
**Class Teacher:** WAATE, BESTMAN  
**Email:** [bestman.waate@jesuitmemorial.org](mailto:bestman.waate@jesuitmemorial.org)

**Class:** SS 2C  
**Class Teacher:** OBOMA, EMMANUEL  
**Email:** [emmanuel.oboma@jesuitmemorial.org](mailto:emmanuel.oboma@jesuitmemorial.org)

**Class:** SS 2D  
**Class Teacher:** OGUNNIYI, SAMUEL  
**Email:** [samuel.ogunnivi@jesuitmemorial.org](mailto:samuel.ogunnivi@jesuitmemorial.org)

**Class:** SS 2D  
**Class Teacher:** IGWE, UGOCHUKWU  
**Email:** [ugochukwu.igwe@jesuitmemorial.org](mailto:ugochukwu.igwe@jesuitmemorial.org)

**Class:** SS 3A  
**Class Teacher:** AWA, AUGUSTINA  
**Email:** [augustina.awa@jesuitmemorial.org](mailto:augustina.awa@jesuitmemorial.org)

**Class:** SS 3A  
**Class Teacher:** OGUNTUNDE, JOHN  
**Email:** [john.oguntunde@jesuitmemorial.org](mailto:john.oguntunde@jesuitmemorial.org)

**Class:** SS 3B  
**Class Teacher:** SOBUKUNOLA, JOHNSON  
**Email:** [johnson.sobukunla@jesuitmemorial.org](mailto:johnson.sobukunla@jesuitmemorial.org)

**Class:** SS 3B  
**Class Teacher:** NWANKWO, MARTHA  
**Email:** [martha.nwankwo@jesuitmemorial.org](mailto:martha.nwankwo@jesuitmemorial.org)

**Class:** SS 3C  
**Class Teacher:** NWAFOR, OGECHI  
**Email:** [ogechi.nwafor@jesuitmemorial.org](mailto:ogechi.nwafor@jesuitmemorial.org)

**Class:** SS 3C  
**Class Teacher:** OLAJIDE, OWOLABI  
**Email:** [owolabi.olajide@jesuitmemorial.org](mailto:owolabi.olajide@jesuitmemorial.org)

**Class:** SS 3D  
**Class Teacher:** UZOKWE, JOSEPHINE  
**Email:** [josephine.uzokwe@jesuitmemorial.org](mailto:josephine.uzokwe@jesuitmemorial.org)

**Class:** SS 3D  
**Class Teacher:** EKE, OBED  
**Email:** [obed.eke@jesuitmemorial.org](mailto:obed.eke@jesuitmemorial.org)

**SITUATION:** Concerning policy and finances

**President**

**Email:** [president@jesuitmemorial.org](mailto:president@jesuitmemorial.org)

**SITUATION:** Concerning admission/ withdrawal, absence of student from school, change of address (email or home or phone number)

**Principal**

**Email:** [principal@jesuitmemorial.org](mailto:principal@jesuitmemorial.org)

**SITUATION:** Concerning academics, examinations (internal or external)

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**Email:** [vpacademics@jesuitmemorial.org](mailto:vpacademics@jesuitmemorial.org)  
 (Copy the Principal.)

**SITUATION:** Concerning supplies, discipline

**Vice Principal for Student Life**

**Email:** [vpstudentlife@jesuitmemorial.org](mailto:vpstudentlife@jesuitmemorial.org)  
 (Copy the Principal.)

**SITUATION:** Concerning spiritual life

**Chaplain**

**Email:** [chaplain@jesuitmemorial.org](mailto:chaplain@jesuitmemorial.org)

**SITUATION:** Concerning health

**Clinic Head**

**Email:** [clinic@jesuitmemorial.org](mailto:clinic@jesuitmemorial.org)

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TEL: (234) 8063595405, (234) 8150685535

**SITUATION:** Emotional/Psychological matters

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**Email:** [counsellor@jesuitmemorial.org](mailto:counsellor@jesuitmemorial.org)

(Copy the Principal.)

**SITUATION:** Concerning ICT

**ICT Director**

**Email:** [ictadmin@jesuitmemorial.org](mailto:ictadmin@jesuitmemorial.org)

(Copy the Principal.)

**SITUATION:** For Travels

**Office Assistant**

**Email:** [travel@jesuitmemorial.org](mailto:travel@jesuitmemorial.org)

**SITUATION:** General inquiry

**Office Assistant**

**Email:** [office@jesuitmemorial.org](mailto:office@jesuitmemorial.org)

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# Happy Birthday



## May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Izuogbe Isioma ('28) Obi Chidube ('24)	2 Nwafor Kaylee ('27)	3	4 Oboma Obasesam Ononaju David	5 Akalonu Chidiebube ('26) Amadi Charity Amadi Hycenth Fatai Bakare George Dickson	6 Chukwumerije Chijindum ('26) Edet Katenecip-Obasi ('23)
7 Agu Chimamanda ('28) Mamah-Ogbuike Chieziatara ('25)	8 Sr. Eboh Lilian, SHCJ	9 Emerah Ebuka ('25) John Perisseuo ('28) Ofonime Inemesit ('23) Ofonime Iniobong ('23) Okereke Joshua ('28) Tabansi Kodilichukwu ('25)	10	11 Egbuonu Kaosisochukwu ('24) Nwenu Calister Ozoh Kayla ('25)	12 Eze Divine ('22) Nwosu Ekenedilichukwu ('25) Ugwu Emmanuel ('24)	13 Emeka-Onu Chizurum ('28)
14 Akalugwu Kendra ('26) Ani Charles Nri Munachimso ('28) Odinachi Ifeanyichukwu ('26)	15 Ezedinma Kamdlichukwu ('27) Gabriel Dorcas	16 Onunkwo Obianuju ('23)	17 Bakpo Gift Mbam Chiemeka ('26)	18 Enyindah Benita ('27) Oguntunde John	19 Ezedinma Chukwuzitelu ('25)	20 Asogwa Bartholomew Eze-Solomon Nmamsinachi ('26)
21 Aroh Chibumnobi ('28)	22 Anaele Arinze ('26) Dimkpa Bernice ('28)	23 Akpaenyi Loic ('26) Alinnor Amarachi ('25) Amaonye Belsochukwu ('25) Chikezie Chizaram ('28) Odogun Elaine ('28)	24 Elenwo Rubenuchi ('24) Nwosu Chinonso ('27) Tam-Dikibo Tamunomielamasam ('27)	25 Baa Domale ('24) Nwankwo Chibuzo ('27) Ugwu Theophilus	26 Ikegwuani Onyedikachukwu ('23) John Ofonime Umegakwe Chimdiuto ('28)	27 Amuneka Chibuikem ('25) Okorie Amarachukwu
28 Anumba Obinna ('28) Onoja Ivanka ('26) Thompson-Obono David ('24)	29 Ajayi Samuel Lucky Anthonia	30 Ekwenibe Kaira ('25) Okafor Eugene ('26)	31 Asekhame Okhidie Etukudoh Elisha ('23) Obiefoka-Daniel Somkenechim ('27)			

## June 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Enyindah Clem ('23) Ofoegbu Kamsiyonna ('27) Okon Esitokom ('28) Okoronye Uzundu Ufot William	2 Atah Daniel ('24) Eyo James Okoli Princess ('24) Woghiren Osayande ('26)	3 Akuru Elaionisofien
4 Anumkemere Kerian Eriobuna Cherly ('26) Nwachukwu Caroline Nwosu Obichi Umeh Chisom	5 Fr. Alex Irechukwu, S.J. Igbru Annabel ('24) Inji Gad Ndukwe Kamsiyochukwu ('26) Ogelle Muriel ('24) Okeke Charles ('24) Uwaifo Orobosa ('24)	6 Amaewhule Chiburuoma ('26) Daniel-Kalio Ibiyngi ('25) Dennis Nneka Uche Joseph	7 Amachaghi Jennifer ('28) Amachaghi Jessica ('28) Nwaigwe Praise ('26)	8 Obi-Okongwu Zamora ('26)	9 Chikadibia-Ogu David ('26) Emole Emole ('28) Lawani Rueben ('28) Nnanna Chidumebi ('26) Uzoma Taliyah ('26)	10 Oyakhilome Dareen ('28)
11 Eze Chihumnaya ('24) Nwanguma Tiffany ('27) Ucheokoro Chisom ('28)	12 Shiedu Torkuma	13 Talabi Bunmi	14 Ogbe Temisan ('27)	15 Amah Chimadika ('27)	16 Audu Ochigbo Ben-Ofuru Goodluck ('28) Chibueze-Ugwunze Jesse ('28) Evuomwan Eseosa ('25) Onyeali Grace Oti Bethel	17 Asimiea Ibituroko ('23) Ibiam Joseph ('24) Ike Sunday Okafor Clare ('23)
18 Ejiogu Chidi Ochi Naetochukwu ('26)	19 Ude Chukwuebuka ('23)	20 Ikebudu Ifunanyachukwu ('23) Ogbe Emmanuel Wosu Paul	21 Enechukwu Odinakachukwu ('24)	22 Ahiakwo Maxwell ('27) Efebeli Chukwudinum ('26) Ibekwe Ugo ('26) Nwanguma Zara ('28) Obioma Chiwendu ('28) Okoye Amarachi ('27) Ugwueze Chukwubuikem ('23)	23 Iyoha Osereme ('23)	24 Okafor Mmesomachukwu ('23) Uchegbu Henrietta
25 Ndubisi Raluchukwu ('25) Ntamu Daniel Obi Chinelo ('23)	26	27 Ajah Harrison ('28) Anyanwu Ifeoma Mobuogwu Cynthia Sonde Obaloluwa ('27)	28	29 Amam Ugonna ('26) Uwemdimio Leonie ('25)	30	



















ARRUPE JESUIT COLLEGE,  
ABBI, DELTA STATE

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DEADLINE JUNE 16TH 2023

FUN, EXCITING & LEARNING ENVIRONMENT

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- ✓ Technology integration
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Arrupe Jesuit College, a non-profit co-educational boarding Catholic and Jesuit secondary school, welcomes young men and women of diverse cultural and religious backgrounds and provides them with a comprehensive education and formation to lead meaningful lives with and for others, and to work for the good of God's creation through the service of love and justice.

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- ✓ Improve Grades
- ✓ Excellent Teachers
- ✓ Great Learning Tools
- ✓ Fun Activities

✉ admissions@arrupejesuits.org

🌐 www.arrupejesuits.org